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D'Mensions Mission Statement

The editors' and individual contributors' purpose is to strengthen, via print, the connection between the College and its benefactors, alumni, staff, faculty and friends; to promote and integrate communication and service between the College and the surrounding community, thereby leading to a better understanding of what the College is and where it is heading; and, ultimately, to encourage and celebrate D'Youville's own expressed Mission statement.

(On cover)
Sister Denise Roche, GNSH, College President
cuts the big ribbon!

(Frontis)
A high-tech lecture hall in the new
D'Youville Academic Center.



New D'Youville Academic Center will provide needed space for the increase in students the College has seen over the past decade.

CEREMONIAL RIBBON CUTTING OPENS NEW ACADEMIC CENTER

Erie County Executive Chris Collins honored D'Youville College with a proclamation that declared May 12 to be "D'Youville College Day" at the ribbon cutting ceremony in front of hundreds of well wishers. Sister Denise Roche, president of D'Youville College; Buffalo mayor, the Hon. Byron Brown; David Rivera, Niagara District City Councilman; Erie County legislator Tim Kennedy, also a NYC alum, and Vincent Mancuso, chairman of the board of trustees, spoke in front of a crowd of West Side neighbors, faculty and staff during the opening of the College's new \$20 million, six-story D'Youville Academic Center. The Most Rev. Edward U. Kmiec, Bishop of Buffalo, presided over the blessing of the new structure.

Standing on a former campus parking lot, the new 93,000-square-foot structure houses D'Youville's new School of Pharmacy, classrooms, admissions offices and other academic offices. The building has become a symbol of the "new century" of D'Youville's life. It was planned to meet the academic needs of students, faculty and emerging programs for the 21st century.

The building has been designed with awareness of environmental concerns, flexible space, accommodations for technological advances and student study space. "It provides a welcome new addition to the growth and improvements in the local West Side community," says Sister Denise Roche, GNSH.

The new building features a mosaic style-contrasting exterior, numerous glass panels, and will have green space on three sides. State-of-the-art lecture halls, classrooms and technology support are highlights of the building.



Congressman Brian Higgins (right) met D'Youville's School of Pharmacy dean Gary Stoehr during a tour of the newly built D'Youville Academic Center.

Space for student and staff casual gathering is provided, as well as a selection of group study rooms for students. A large boardroom for trustee meetings and other College or public meetings is featured on the first floor.

"The building is highly energy efficient, completely handicapped accessible and user friendly," says Donald Keller, vice president for operations at the College. "The top floor is unfinished and will provide future space. Card access and security cameras allow for a safe and monitored environment," he added.

The D'Youville Academic Center will accommodate the increase in students the College has seen during the past decade, according to a College spokesman. Approximately 3,000 full- and part-time students are currently enrolled at D'Youville.

D'Youville's decade-long building program has invested more than \$70 million in new and renovated buildings on its West Side campus.

The Academic Center was designed by Cannon Design of Grand Island, N.Y., with Buffalo-based Savarino Companies serving as project manager.

PHARMACY PROGRAM RECEIVES GREEN LIGHT

The New York State Education Department (NYSED) has approved D'Youville's

School of Pharmacy offering a doctor of pharmacy degree. It "is registered for professional purposes" under appropriate educational regulations until September 2011 at which time it will be reviewed by the NYSED for continued renewal.

Earlier in 2010, the program received "precandidate" accreditation status from the Accreditation Council for Pharmacy Education (ACPE). *[For full public disclosure: Accreditation Council for Pharmacy Education, 20 North Clark Street, Suite 2500, Chicago, IL 60602-5109, tel: (312) 664-3575, fax: (312) 664-4652 or www.acpe-accredit.org.]*

Full accreditation generally involves three steps: precandidate accreditation status, candidate accreditation status and full accreditation status, according to the ACPE. Precandidate accreditation status denotes a developmental program that is expected to mature in accord with stated plans and within a defined time period.

Candidate accreditation status is awarded to a program that has students enrolled but has not yet had a graduating class.

Full accreditation is awarded to a program that has met all ACPE standards for accreditation and has graduated its first class. The first class of 65 students begins in August 2010.

D'Youville began planning for its doctor of pharmacy program in 2007 and started construction on the building in 2008.

The new School of Pharmacy will complement other longstanding health programs at D'Youville College.

BUSINESS DEPARTMENT HOLDS ALUMNI RECEPTION

The third annual business department alumni reception was held in the Blue Lounge on April 26, 2010. Sister Denise Roche, president of D'Youville College, welcomed more than 100 guests representing alumni, business faculty, staff and D'Youville administrators. D'Youville's chair of the business department, Dr. Arup Sen, hosted the event and welcomed keynote speaker, Jody Lomeo, CEO of ECMC.

Lomeo shared his experiences at ECMC and offered advice on creating relationships and collaboration in business. He also expressed the importance of business ethics, integrity and open communication with peers.

In addition, the evening included a special presentation by D'Youville's award-winning SIFE team and poster presentations by graduating MBA and international business students. Awards were given to the top three from each program as determined by the business department faculty. First place in the MBA program was awarded to Lisa Williams, second place went to Jennifer Morely, and third place went to Christine Rodriguez. There was a three-way tie for first place in the international business program between David Le, Harrington Gomez and Jeremy Roy.



Jody Lomeo, CEO, ECMC Inc., spoke to attendees about collaboration in business.

dycnewsmakersnow

D'YOUVILLE HOLDS FIFTEENTH ANNUAL HEALTH CARE AWARDS DINNER

The D'Youville College annual Achievement in Health Care Awards Dinner took place on Thursday, Feb. 25, 2010, at Salvatore's Italian Gardens, Depew, N.Y. This year's event was co-chaired by trustees, Samuel J. Savarino, president and CEO of Savarino Companies and Cheryl A. Klass, president of Women and Children's Hospital, Kaleida Health. The dinner honored three distinguished and accomplished doctors from Western New York.

Joseph M. Anain, Sr., MD, FACS, as well as his son, Paul M. Anain, MD, FACS, were honored for their contributions in their careers that have advanced vascular and endovascular surgery.



The Drs. Anain pose proudly with their wives.

Dr. Anain, Sr., one of the most respected vascular surgeons in Western New York and a leading pioneer in the field, has made local medical history twice. Once in 1968, when he placed the first implantable peripheral stent into a patient in Western New York, and again in 1999, when he performed the first endoluminal aortic stent graft in Western New York for the treatment of abdominal aortic aneurysm.

“It is not the shining individual who makes a community great, it is a great community that makes an individual shine.”

DR. PAUL ANAIN, 2010

surgery at the University at Buffalo and in endovascular surgery at the University of California at Los Angeles.

Together, Dr. Joseph Anain, Sr. and Dr. Paul Anain have performed nearly 1,000 endoluminal stent graft procedures, placing the Vascular and Endovascular Center of Western New York among the top 3 percent nationally of vascular surgery practices.

In 2004, after attending an endovascular neurointervention fellowship at Texas Tech Medical Center, the Anains created the Catholic Health System's first carotid stent program for carotid artery disease at Sisters of Charity Hospital. Having presented their approaches in vascular care to hundreds of physicians at national medical conferences and symposiums, the Anains have touched and saved numerous lives locally and countless more around the world through their influence on surgical innovation.

The third distinguished recipient at the awards dinner was James M.T. Foster, MBBS, MBA, FRCPC (*opposite above*). He was honored for his tireless commitment to the mission of Women and Children's Hospital of Buffalo and his demonstrated ability to

build a quality health care system through collaboration with his fellow physicians. His motivation is always to place the patient at the center of his efforts.

Dr. Foster earned his medical degree at the London Hospital Medical College, University of London, England, is a Fellow of the Royal College of Physicians and Surgeons of Canada in Anesthesia, and is board certified by the American Board of Anesthesiology. Dr. Foster also received his MBA from Canisius College in June 2005.

Dr. Foster is the chief medical officer of Women & Children's Hospital of Buffalo. He is responsible for the clinical, academic, educational and medical management of health care provided at the hospital. He works as a hospital administrator on overall planning and leads the development and implementation of programs and practices to ensure that service delivery, quality outcomes, patient satisfaction and financial objectives are met.

The evening ended with the chairman

“It is an honor to be recognized by D'Youville College, Buffalo's jewel.”

DR. JAMES M.T. FOSTER, 2010

of D'Youville College's board of trustees, Vincent Mancuso, commenting: “D'Youville is an exciting place to be now, I am proud to be a trustee and invite all to join us as we move forward with our vision.”



(Above) Dr. Foster and his wife celebrate with Dr. Foster's mother and stepfather who flew in from England. (Left) The three honorees show off their awards created by local sculptor Victor Trabucco.

SIFE TEAM IMPRESSES FORTUNE 500 JUDGES AT NATIONALS

D'Youville College's 2010 Students in Free Enterprise (SIFE) team advanced this May to the national competition held in Minneapolis, Minn., after taking first place and beating out Notre Dame at the regional level this past March. Hailed by all as quite an accomplishment, five of the six team presenters were first-year SIFE students. The NYC SIFE team finished 21st out of the 586 teams that entered.

Many of this year's SIFE initiatives were awarded top honors. Both their Success Skills Programs—VITA, a volunteer income tax preparation program that helps the community's low-income families file their taxes, and CASH (Creating Assets, Savings and Hope) program that provides one-on-one financial mentoring—were recognized as third best in the United States. The team's environmental program, Kickstart, allowed NYC SIFE members to purchase, through the Kickstart, organization, water pumps that were distributed to farmers in Nigeria and Tanzania and through the aid of several

local business contacts. The farmers pay a \$1 per month lease fee. The contacts collect the fees and report back to the SIFE team on the progress. This program finished nationally in the top 20.

Peter Eimer, assistant professor in the business department and faculty advisor to the NYC SIFE team since its inception, stated, "We have sent teams to the nationals for the past six years and we have a highly successful record. The students put forth a lot of effort and have put D'Youville College on the map in the business community. Executives from many Fortune 500 companies who serve as judges now know D'Youville because of our successful track record at SIFE national competitions."

SIFE is an international non-profit organization active at more than 1,500 universities and college campuses in more than 40 countries. SIFE teams create economic opportunities in their communities by organizing outreach projects that teach market economics, entrepreneurship, personal financial success skills, environmental sustainability and business ethics.



2010 SIFE team members hold award from the early spring regional competition in Cleveland, Ohio.

D'YOUVILLE PROFESSOR HONORED BY WOMEN'S SPORTS FOUNDATION

Donald F. Sabo, PhD, professor of health policy at D'Youville College, had the honor of being the first man ever to receive the Darlene Kluka Women's Sports and Physical Activity Research Award from the Women's Sports Foundation.

The award, established by the foundation in 2001 in honor of Dr. Darlene A. Kluka, associate professor at Grambling State University, "recognizes the outstanding performance of researchers and encourages their continued commitment to conduct studies involving women's sports and physical activity," according to the foundation.

A well-known expert on gender relations, Dr. Sabo was recognized for his 30 years of research in girls' and women's sports. He has been writing and lecturing about issues including physical activity and health, gender equity in athletics, sport and masculinity and men's violence since 1980. He is also a nationally recognized expert on Title IX in athletics.

In 2001, Dr. Sabo received the President's Award from the Women's Sports Foundation recognizing his contribution to women's sports and service to the foundation.

The foundation relies on research to dispel myths and educate the public about the benefits of sport participation, active living for girls and women, and the role of women as leaders in and through sport. The Kluka Award recognizes the importance of research and pays tribute to leaders in the research arena.

"Don Sabo is one of the most preeminent scholars on girls and women in sports," said Karen Durkin, CEO of the Women's Sports Foundation. "Much of the foundation's ground-breaking research has been powered by Don and his wealth of knowledge and expertise. The foundation is thrilled to bestow this esteemed honor to such a deserving candidate as Don."



Taking a break are several members of the NYC volunteer team.

ALTERNATIVE SPRING BREAK GIVES STUDENTS NEW PERSPECTIVE

Eight members of the D'Youville community spent their March alternative spring break week getting to know one another, exploring their spirituality, and helping in the north, southeast and west sections of Pittsburgh, Pa.

The trip is arranged annually by the Campus Community Club through partnership with Campus Ministry.

Students and chaperones assisted with projects at several local service sites. At the East Liberty Presbyterian Church, members prepared food packages at a soup kitchen, while other members of the group helped with heavy cleaning for occupants of the Orr Compassionate Care Center, a halfway house for those recuperating from surgery. The entire group spent an evening in the rain with the local volunteer/minister, "Mrs. Nancy," handing out clothing, food and bedding to Pittsburgh's homeless.

The NYC team moved on to a Christian center, a halfway house for Pittsburgh's suburban poor and unemployed. Heavy-duty work ranged from cleaning out basement living quarters to leveling a large gravel driveway.

A growing number of NYC students are already planning to return to Pittsburgh in 2011.

PA DEPARTMENT EVENT ALLOWS PRECEPTORS AND GRADUATES TO SHINE

On Friday, May 14, the physician assistant department hosted its 10th annual Preceptor Appreciation and Honors Reception in the College Centers' Blue Lounge. This year Mr. Craig Meinking RPA-C was honored as Preceptor of the Year. Craig, who has been precepting for NYC PA students in orthopedics at the Veterans Hospital in Buffalo since 1994, was nominated for the award by the PA students from the BS/MS class of 2009.

Supplemented by a grant from the National Physician Assistant Foundation, the physician assistant department also formally recognized Ms. Audrey Smith, RPA-C as "Outstanding

Physician Assistant of Western New York, 2010." Audrey is a 1999 graduate of the NYC PA department and has been active in her participation in both lecturing to third year PA students and precepting for PA students who are on their clinical rotations. Audrey has been active in PA politics for many years and only recently stepped down from her position as president of the WNY Physician Assistant Association after serving the organization for many years.

Top: Mr. Craig Meinking '96, RPA-C with his wife, Audrey Meinking (nee Degan) '99, RPA-C; Bottom: Audrey Smith, RPA-C, accepting her award – Outstanding PA of WNY 2010.



"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity." – World Health Organization, 1946

CAMPUS WELLNESS LOOKING TO EXPAND

The wellness committee, which began this academic year, is supporting and expanding the rich variety of campus resources that promote health and well-being. The group set up a virtual wellness center, thanks to the expertise of Tom Milano, a committee member and coordinator of Distance Learning, that is accessible online at <http://ddl.dyc.edu/~wc/>.

"Promoting personal wellness, balance and harmony is the mission of the D'Youville wellness center," the committee states on its website. "We encourage the College community to take an active role in self-awareness and self-care. Resources are available to optimize physical, mental, emotional, social and spiritual health."

Toward this goal, the wellness committee coordinates yoga sessions, self-defense classes and supports the health center's Wellness Fair. The Wellness Fair educates attendees about health services, complementary and alternative therapies, and ways to improve personal health and well-being.

Wellness information is available throughout campus at "wellness stations." Educational materials on various health topics including alcohol, depression, suicide risk, stress management, laughter and many other issues are available. These stations were set up by wellness committee members Liz Siematkowski, a graduate student intern, and Kim Zittel, director of personal counseling.

The yoga classes, taught by Janet Hinkel, an 18-year yoga practitioner and assistant professor at D'Youville, were coordinated and sponsored by Sue Nierenberg, director of the health center, and focused on stress reduction. Stress is the No. 1 factor negatively influencing academic performance, according to the National College Health Assessment. Nierenberg has also sponsored self-defense classes as part of a holistic approach to wellness. "When I first saw the flier about a free self-defense class I was intrigued,"

one participant wrote. The class turned out to be more helpful than I had thought it was going to be. The class was small so that every student was able to have one-on-one instruction. I could appreciate that. I learned self-defense techniques, but more important, I learned how to have the self-confidence to defend myself if ever put in the situation."

This committee is cognizant of meeting the needs of people with varying levels of ability, fitness goals and skills. The yoga and self-defense classes emphasize safety for the participants and are accessible to non-traditional participants, including older persons and people with disabilities.

The committee is expanding its membership as well as wellness services offered on campus. Linda Moretti, director of human resources, has joined the committee and is helping coordinate with the College's health provider to explore wellness initiatives for staff and students. The committee is also trying to broaden the wellness offerings to include Pilates classes and a brown-bag lunch seminar on a variety of wellness topics.

VOLUNTEER EFFORTS CEASELESS

The D'Youville community, in typical DYC spirit, responded to the cries of help from Haiti with compassion and generosity. To date, nearly \$4,000 in donations have been raised and sent to Catholic Relief Services, Doctors Without Borders, the American Red Cross and two Haitian families with connections to D'Youville College.

Fundraising efforts were varied. They ranged from the Learning Center's dessert gallery, the bake sales sponsored by the Sociology Club and the Student Nurses Association, to the generous offerings given at student Sunday night Masses. Physician assistant students held a dance and both the international student office and club sponsored a game of extreme bingo.



Enthusiastic volunteers work on the Extreme Makeover: Home Edition project.

These contributions and the donations received during the "Conversation with Winnie Romerill from the American Red Cross," put on by the Student Physical Therapy Association and Conversations in Liberal Arts, were donated to the relief efforts. Campus Ministry has also received many individual contributions for Haitian relief and will continue to accept further donations. Checks can be made out to D'Youville College-Haitian Relief.

Another example of the DYC volunteer spirit was seen when TV's "Extreme Makeover: Home Edition" came to Buffalo. D'Youville College faculty, staff and students were part of the production from the "Brave Heart March" to the "Big Reveal." The Powell home that was renovated is located on Massachusetts Avenue just a few blocks from campus. However, the positive impact did not stop with one home: More than 50 nearby properties received various degrees of revitalization.

The two-hour presentation of the "Big Reveal" highlighted only a few of the many ancillary projects that were undertaken that week.

More than 100 D'Youville students and staff volunteered to assist with creating placemats for the guests at Thanksgiving and Christmas at the City Mission. The D'Youville community also contributed to the food drive for which more than 85 tons of food were collected.

2010 SCHOLARSHIP DONOR DINNER

On April 22, 2010, D'Youville held its annual Scholarship Donor dinner in the Porterview Room of the College Center. The festive dinner, chaired by Patricia Van Dyke, director of major and planned gifts, is an opportunity for scholarship recipients to join their benefactors, alumni and friends of D'Youville who have established and supported endowed scholarships.

Tim Brennan, vice president for institutional advancement, gave a warm welcome to the guests and then introduced DYC president Sister Denise A. Roche who offered a prayer of thanksgiving for the completion of another successful year and a prayer of gratitude for the privilege of sharing a meal together.

Following dinner, the students were invited to tell a little bit about themselves—where they were from, their majors and their future plans. Then the students and the donors met with each other informally, giving the students the opportunity to express their sincere appreciation for the significant assistance that their scholarships provided.



Tylor Vaillancourt and Christine Hare, scholarship recipients, smile for the camera.



Ronald Dannecker gives Rui Jang, a student at Brescia University College in London, Ontario, information about D'Youville's dietetics program during a special visit to the university.

CROSS-BORDER LINKAGE SETS UP AGREEMENT FOR DIETETICS PROGRAM

Dr. Edward H. Weiss, director of D'Youville's dietetics program, and Ronald H. Dannecker, director of international admissions, recently signed an agreement with Brescia University College in London, Ontario, that allows Brescia students to complete a BS/MS degree in dietetics in six years. Dr. Alicia Garcia, chair of the food and nutritional sciences program at Brescia, lauded this arrangement citing the great advantage for the Brescia students.

D'Youville College and Brescia have similar histories. Brescia, "Canada's women's university," was founded in 1919 by the Ursuline Sisters, a religious order that was started in the early 1500s. D'Youville, established in 1908 by the Grey Nuns, Sisters of Charity, was the first college for women in Western New York. It is named for Saint Marguerite d'Youville, an 18th century Canadian woman from Montreal who, along with others, helped the poor.

These collaborative efforts will provide opportunities for Brescia students to continue their education and expand their knowledge in the area of nutrition and

dietetics. "This provides an attractive option for some of our students who are interested in continuing their education in the United States," said Dr. Sharareh Hekmat, associate professor and acting chair of the division of food and nutritional sciences at Brescia.

With today's increased emphasis on disease prevention through improved dietary habits, dietetics is growing in importance worldwide and schools are seeing a higher demand for the profession. "To support this demand for qualified registered dietitians, our students gain valuable skills and practical experiences at more than 35 practice sites throughout Western New York. The Buffalo area is an excellent location as it offers a wide variety of experiences at teaching and community hospitals, and at long-term care facilities, restaurants, schools, corporations and community agencies," said Dr. Weiss.

"Students that successfully complete this fully coordinated dietetics program can sit for the registered dietitians exam in Canada or the U.S." Dannecker said. ■

51st HONORS convocation

An enthusiastic crowd of alumni, parents, grandparents, siblings and friends gathered in the Mary Seton Room of Kleinhans Music Hall in anticipation of the presentation of awards at D'Youville's 51st Honors Convocation, March 3, 2010.

Maggie O'Brien, president of the Student Association, opened the convocation. Tylor Vaillancourt, a member of the Campus Community club, offered the invocation.

Sister Denise A. Roche, GNSH, PhD, president of the College, introduced the

honored speaker, Margaret M. Sullivan, editor and vice president of The Buffalo News. Sullivan has also been the local correspondent for the New York Times, has written for national magazines and has served four times as a Pulitzer Prize juror.

Her remarks were based on the Italian philosopher Antonio Gramsci's "pessimism of the intellect, optimism of the will." He believed that there was much in human nature and in world politics that was unfavorable. That is the pessimism of the intellect: to see clearly, to know the truth,



Speaker Margaret Sullivan offered an insightful view of life after graduation.

to know that events may end up badly. But, he believed that if change was possible, intelligent people must believe that it is possible. They have to be resilient, they must have faith in what is good. She added, "Praying is good, too. I try to put my life in His hands and to promise to do two things.

"First, pay attention. My sense is that God lets us know His will through all kinds of signs and signals. In life while some doors close, others will open. But, one must pay attention.

"Second, be true to oneself. Don't let anyone tell you what to think. Don't do things that betray your own moral compass. Or, if you find yourself doing something that isn't true to yourself and your values, make the changes in your life and your behavior – eventually, when you can, when you have the strength and support. This could take years," she stated. "It could take a lifetime."

LEE CONROY HIGGINS AWARD NICHOLE WALLS

Nichole Walls was the recipient of the 2010 award. This award created to honor the late Elizabeth Conroy Higgins, a former director of alumnae relations, is given to a senior or fourth year student who is recognized as demonstrating outstanding

concern for fellow students and who supports and is involved in campus activities. As one who has battled setbacks and life's complications, Nichole seemed to grow up and find herself at D'Youville. In the course of her college career, she found ways to help so many others face growing up and achieving maturity. She leaves her mark not only on students but also on the faculty and staff, as well.

SAINT CATHERINE OF ALEXANDRIA MEDAL EURY SANTANA

Eury Santana received this award based on his academic achievements and outstanding service to the College, fellow students and the community. He also shows promise for significant achievements and the ability to face life's challenges. This award signifies membership in Kappa Gamma, the National Catholic Honor Society.

THE D'YOUVILLE MEDAL ERIN MCCARTHY

The prestigious D'Youville Medal was presented to Erin McCarthy by Sister Denise Roche. Sister Denise said that Erin meets the standards of the honor in an exemplary fashion, combining academic excellence, involvement and hard work. Her sense of duty and responsibility has grown each year and she has probably committed more hours to service than any other student leader.

Sr. Denise mentioned two outstanding facets of Erin's personality: She always gets the job done and she has no hesitation about going against popular opinion. Popularity is not an issue with her; what is more important is doing the right thing.

D'YOUVILLE ALUMNI SERVICE AWARD DARIA PETRILLI ECKERT '77

In just a few short years, Daria Petrilli '77, the graduate nurse, became Daria Petrilli-Eckert, master's student at Georgetown University. While at Georgetown, she was selected to attend the 1981 White

House Council on Aging. This experience provided insight on protocols and guidelines on gerontological health. This event prepared her for her position as a clinical and educative nurse at Georgetown Medical Center and later as the director of professional services at Johns Hopkins Medical Center.

Currently, Daria uses her skills working for an independent network of nursing homes, hospices and health agencies. In this work, she incorporates her involvement with "Art Angels" – an interdisciplinary partnership within communities bringing local art and dance exhibitions into health care facilities. Her interest in art history, dance and health care evolved as a graduate student at Harvard University. She soon came to realize that these diversions were positive stimulants for the patients.

She maintains that her years at D'Youville instilled the values and education that shaped her personal and professional development. In all aspects of her life, she strives to project a positive, optimistic manner that influences all with whom she comes in contact. ■

Daria Petrilli-Eckert expressed her happiness after accepting the Alumni Service Award.



*Left to right:
Nichole Walls, Lee Conroy Higgins Award
Eury Santana, St. Catherine of Alexandria Medal
Erin McCarthy, the D'Youville Medal*



2010 baccalaureate CEREMONY



The Gordon Highlanders' rendition of the Marching Medley led the procession of students, faculty and administrators from the Koessler Administration Building to Holy Angels Church for the May 21, 2010 baccalaureate interfaith hooding ceremony. The service carries on the medieval tradition.

The wail of the bagpipes piped the marchers down the center aisle of church as the students found their assigned seating. Maggie M. O'Brien '11, president of the Student Association, opened the convocation with a warm welcome to all, especially directing her remarks to the graduates.

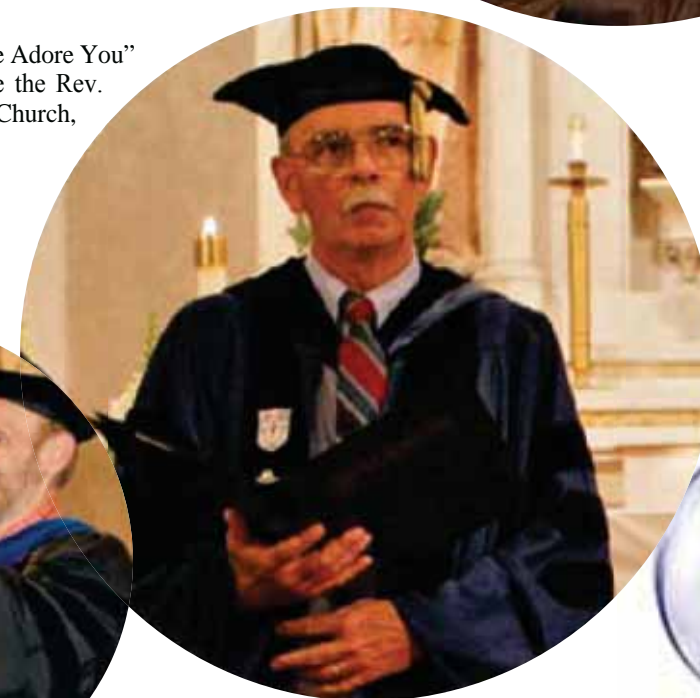
The audience quieted when associate campus minister Rev. Janice N. Mahle gave the call to worship as she offered the opening prayer. Scripture readings from Psalms were read by Christelle T. Enoch '10, Zachary J. Smith '10 read from the Book of Matthew.



Sister Denise A. Roche, GNSH, president of the College, introduced the speaker, Paul R. Johnson, PhD, professor of religious studies, who is retiring from his faculty position after 36 years of teaching. Dr. Johnson gave an inspired talk: He urged the students to have faith. "Faith and perseverance help you to succeed. Whatever name you call Him, lean on God for all things," he implored.

The traditional hooding ceremony followed as anxious parents and friends craned to watch their graduates receive the colorful velvet hood signifying completion of requirements for a bachelor or master's degree.

A spirited rendition of "Joyful, Joyful, We Adore You" filled the space of the old church before the Rev. James Fee, OMI, pastor, Holy Angels Church, offered the benediction. ■



Prior to his address, Dr. Johnson pauses in reflection.



102nd commencement

EXERCISES

A serious threat of rain could not diminish the excitement in Kleinhans Music Hall as faculty, staff and graduates assembled for the College's 102nd Commencement Exercises, on May 22, 2010. Family and friends laden with gifts and bouquets of flowers hurried to their seats not wanting to miss a moment of the ceremony.

Nearly 500 graduates processed to their assigned seating. The eloquent strains of Charpentier's Te Deum added a moving note to the occasion despite the excitement registered in the faces of the graduates.

Clare Caffrey Schultz of the golden anniversary class of 1960 offered the invocation. Members of that class were recognized guests at the exercises and were later honored at a reception in the College Center.

Honorary degrees were awarded to two outstanding individuals who have contributed generously to their communities. Marcella Farinelli Fierro '62, MD, the retired chief medical examiner of the Commonwealth of Virginia, was a recipient and also the speaker. Dr. Fierro's remarks focused on opportunity as she urged the graduates to take advantage of each opportunity that presents itself.

She viewed, as extremely important, this occasion for

thanking God and for thanking family, faculty and friends who made this day a reality. She suggested that the graduates explore occupations of meaningful work and exploit unexpected prospects. She stressed the need to carry out into the world their moral compasses, so diligently instilled by D'Youville.

"Lifelong learning is not to be missed," Dr. Fierro stated. "Take the opportunity to expand your cultural horizons and give time and talents beyond work to family, friends and your community," she urged.

Robert M. Greene, Esq. a partner in the Phillips Lytle, LLP law firm received an LLD degree for his humanitarian work in Haiti and other impoverished areas. Locally, he has served on the boards of several schools and other institutions, generously sharing his time and expertise.

Treva M. McCumber, graduating with a BS/MS degree in community health nursing, delivered an inspired address complimentary to her program at the College and its dedicated faculty.

Recently retired philosophy professor Robert L. Nielsen offered a thoughtful benediction. Then the familiar sounds of Purcell's Trumpet Voluntary filled the hall, competing with the clicking and hum of a hundred cameras as parents and friends recorded the never-to-be-forgotten ceremony. ■



Marcella Farinelli Fierro '62, MD, receives an honorary Doctor of Science degree by Vincent Mancuso, chairman, board of trustees.



THE DYC bookshelf publications by d'youville's own

ETHICAL APPROACHES TO GLOBAL POVERTY

G. John M. Abbarno, PhD



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In moral philosophy, the identification of an issue is as much subject of controversy as the reasonable means of addressing it once identified. Poverty, not a new issue, continues to receive increased attention among ethicists and political theorists. Although the word "poverty" is meaningful in a number of contexts, all of them imply a lack of a good, whether it is knowledge, liberty, friendship or health. The core meaning of this term in this essay revolves around a determined level of income necessary to live a decent human life, sufficient to provide the basic needs of food, water, shelter, and clothing. The absence of these goods can be seen in our own developed countries in the West but not as a systemic deprivation that we find in the less developed countries. Some may refer to this as a moral issue with an elusive responsibility while others maintain the problem is so deep that something dramatic must be done in the name of humanity.

UTILITARIANISM AND POVERTY

One dramatic response to global poverty is the focus of a 1972 essay by Peter Singer, "Famine, Affluence, and Morality."¹ In this groundbreaking essay, Singer describes the wealth gap throughout the world as due to trivial excesses of people in wealthy countries whose income is spent less on needs than stylish comforts. He calculates that whatever we give to the needy, it is through organizations with their own service overheads and either too little or infrequent. He invokes charity as a moral duty, not merely a contribution, to relieve the suffering of the world's poor people. You may recall Singer's infamously strong proposal for rectifying this inhumanity that in order to "prevent bad things from happening unless in doing so we would be sacrificing something of a comparable moral significance, thereby reducing us to a marginal utility."² Singer has his share of critics and some are well considered. Among these arguments is that the demanded personal sacrifice for the benefit of others is extreme. The losses expected to be imposed on the children of benefactors may diminish the motivation to succeed at high levels of income. Yet, as his detractors have come and gone, the number of people living in poverty, according to the latest figures from 2004, is increasing and the numbers related to it are staggering. Out of the 6 billion people in the world, 2.8 billion live on \$2.00 a day and 18 million people die each year from causes related to poverty. The gross domestic product of the 41 heavily indebted poor countries (567 million people) is less than the wealth of the world's 7 richest people combined. One billion children live in poverty (1 in 2 children in the world), 640 million live without adequate shelter, 400 million have no access to safe water, 270 million have no access to health services, and 10.6 million died in 2003 before they reached the age of 5 (or approximately 29,000 children per day).³

These facts prompt a philosophical question: "Do we have a moral obligation to assist the poor and if so on what grounds?" For 35 years, philosophers weighed in their replies to Singer. Some, who shared the utilitarian approach, objected to Singer's principle claiming that the actual benefit may cause a long-range global misery, so that the need that is mapped out is not sufficient ground for the utilitarian argument. Since the aim is to diminish, if not eradicate suffering in the world, critics suggest that greater harm may be done should a policy as Singer's be enacted where it would, eventually, not only create circumstances of diminished happiness but increase the suffering for more people worldwide.⁴ The argument expressed attempts to prevent an eventual disaster of both wealthy and poor countries since charity, with intended long-lasting results, would not feed the poor but poverty itself. If criteria are not formulated that determine who among the millions can be helped, everyone will be worse off. Poor countries will continue to increase their population

¹ See Singer (2004): 512-519. This essay argues that the virtue of charity is a moral duty.

² Ibid., 518.

³ See Pogge (2007): 11.

⁴ See Hardin (2004): 505-534.

and further mire the wealthy countries in an unyielding exhaustion of social resources.

The utilitarian view characteristically proceeds among the worthiest of choices which can entail, as it does on this issue, allowing some to benefit at the expense of other human beings. Some argue in defense of such an outcome. They reason that utilitarianism addresses issues more realistically in such a manner that reflects the attitude of acceptance of circumstances; they are not equally amenable to happy resolutions for everyone. In fact, they see their theory as embracing the more difficult decisions where some people's goods are sacrificed justifiably. Now, this is antithetical to the moral approach that recognizes that persons are intrinsically worthy and thereby of absolute value. The economic value of place should not dictate the value of life. So any plan that is devised to assist the poor should not be susceptible to arguments based on gains on the losses of others who contingently exist in challenged social economies. In spite of the elevated satisfaction Singer's original proposal aims to achieve, he cannot succeed without pre-empting the rights of others and co-opting freedom for the moral virtue of charity. The utilitarian principle operates as a calculating formula that sorts out and calibrates the greatest measure of relief or enhanced well-being regardless of those who happen to be the beneficiaries. Whether the benefit/loss falls to Myanmar, Ethiopia, Sudan or Mozambique, the abstract principle can be applied justifiably.

Does the deontological framework provide a more satisfactory response? They shift the focus from benevolent consequences and address the question of moral obligation toward the poor as agents of moral law; can this meet the formal conditions of action on behalf of the poorest portion of the global population? Although the aim is similar to what Singer recognizes as a moral good, the justification of that end is different. Kant's deontological theory attempts universally to deliver the formal respect for each person's life, regardless of location. There are components to Kant's theory that, on the one hand avoid the arbitrariness of utility value of aggregate benefits, namely, the predisposition to allow the fewer others to be a means to a greater benefit. On the other hand, deontology remains as abstract and neutralizing as utilitarianism. In the next section, I will focus on Kant's foundation of deontology and show that its formalistic principles prove to be as inadequate as utilitarianism in addressing the issue of global poverty.

KANT'S MORAL FORMULA

Kant's moral theory seeks to ground the rational will as a self-determining faculty for his categorical imperative. Through this faculty, actions were directed by a priori reason which is the basis for the practical categorical imperative. The end sought by the rational will is the moral agent himself who is an absolute value. Man is not contingent with respect to rationality since man's reason is separate from the empirical world of sensation. And since rationality is the source of autonomy according to Kant, it is a universal characteristic

of all human beings. Upon this he focuses his second maxim expressing intrinsic worth: "Act so that you treat humanity, whether in your own person or that of any other, always as an end and never as a means only."⁵ This maxim is what underscores the contrast to utilitarianism: Using others as mere means is never permitted. The autonomy is the power of the will to decide, to choose to act toward persons as I would want them to act toward me.

This formulation does not escape the inconsistency that Kant designed it to avoid. Human beings are, on the one hand, an end in themselves, capable of making laws through reason. If the formulation of this law is consistent, it is binding on us all as members of the moral community. In the *Foundations of Metaphysics of Morals*, Kant constructs human beings as lawgivers who are bound to one another:

A rational being belongs to the realm of ends as a member when he gives universal laws in it while also himself subject to these laws. He belongs to it as sovereign when, as legislating, he is subject to the will of no other. The rational being must regard himself always as legislative in a realm of ends possible through freedom of the will whether he belongs to it as a member or as a sovereign. He cannot maintain his position as sovereign through the maxims of his will, but only when he is a completely independent being without need and with unlimited power adequate to his will.

*Morality, therefore, consists, in the relations of every action to the legislation through which alone a realm of ends is possible.*⁶

It is at this point that Kant mistakenly believes that the intermediate, the bridge between the a priori and a posteriori realms has been attained through human will. The empirical embodiment of the other person provides what may be sufficiently urgent care that one person needs over the other...cannot consistently attend to both parties under the Kantian absolute duty. Furthermore, consistency in this second maxim involves reciprocity. Reciprocity could be initiated between unequal parties with respect to willful sacrifice. Surely to practice this as a principle would jeopardize the human species.

So, on both of these counts, Kant's formal principles of duty remain empty since a person may exercise his will that is separate from the moral content of what he acted upon; that is, duty was excessive in determining the right act. Consider the following example of task-oriented duty: A friend travels more than one hour to visit a friend in the hospital; when the patient expresses his gratitude his friend replies, "I was just doing my duty." If you were the patient, how would you receive this? The friend observes Kant's restricted will but by doing so it diminishes the beneficence his friend (the patient)

⁵ See Kant, 275.

⁶ Ibid., 276-277.

originally felt from the visit. Of course, Kant required consistency with the agent’s intention to derive the “right action.” However, this is accomplished by circumventing any emotive residue of gratitude expressed. Being grateful puts an action in a singular tone that alerts the agent that a benefit was well received through her action; an action she could have chosen not to perform. Namely, it acknowledges that this transaction was not between “any” persons but between these two friends.

So, Kant’s deontological approach, as it is outlined here, is also unable to provide the justification to assist the poor. It only requires dutiful intrinsic actions derived from reason. I believe Kant’s approach can be rectified, however, by including an emotive content into the second maxim. The singularity of another person in the second maxim is only elliptically referred to in the abstract terminology when it obligates reciprocal actions between rational end to rational end. There is an empirical dimension missing for the appropriate execution of this second maxim: namely, the encounter with another person’s beliefs, desires and concerns. For it is through these considerations that we recognize the self a member of the same moral community. The empirical or immediate human feeling added to this dimension is empathy.

EMPATHY AS A MORAL OBLIGATION

What is empathy and how does it ground our obligation to one another in the formulation of Kant’s second maxim? Empathy is central to human relationships and is the sine qua non concern for others. Unlike sympathy which can be expressed toward other creatures and is passive, empathy requires other persons and is an active disposition toward another person or group of persons. It ordinarily assumes a level of knowledge of the party for whom the effective responses follow only if the recipient has the capacity, a shared sentiment and proximity. If all these conditions are present, empathy obligates us to act. At one time proximity was the criterion determining intensity of the empathizer’s relationship and appreciation for the others’ goals and worldview.⁷ However, since the 21st century provides the conveniences of vast information and through webcam and digital photos, proximity is redefined so that the knowledge and intensity levels are manifest without immediate physical presence of those in need. When observing the starvation in Ethiopia, afflicted AIDS victims in South Africa, the devastated population of Myanmar, earthquake in China, the struggles in Darfur, Chad and Mozambique, these images communicate more than facts: They transmit a quality of human desperation across geographical distances. What in these images makes us different from them if not the lesser struggle to live, let alone, live a decent life? Their exposure, when accompanied by a self-admitted hypothetical: “If this were my affliction or that of my loved one, then I ought to act to relieve their pain, their indignation” condenses in that moment, all

the criteria: knowledge, capacity, shared sentiment and proximity, by instantiating a known person in that circumstance so that the empathic obligation toward that group or person is grounded in universal humanity.

As indicated, empathy is logically relational. It is aroused by one subject acknowledging the deep need and pain exhibited in the experience of an other subject. An identification is formed between the two and the depth of identity formed is contingent upon whether it is a pre-established relationship, or one that is new; whether it is one that formed immediately with immersed attention to the party affected by a situation. Each is distinguished by proximity, not necessarily geographical and economic, educational or cultural differences. The differences are bound by a common human sentiment, empathy. Empathy directs us from interests that are our own to focus on those of another.

There are two forms of empathic identifications: The first is natural. On this form the feelings one responds to is aroused by immediate proximity and is acquainted with the subject’s beliefs, attitudes, life projects and values. This concern is primitive to the human species and evidenced by a range of responses. Some of these include a mother’s attending to the cries of a child and wanting immediately to attend to the need expressed. The second form of empathic identification is deliberate. What were proximate or contiguous empathic relations on the first form become, by use of analogues and imagination, the means for extending identification beyond demarcated relations of influence. It is empathy in this second form that will provide a more complete response to impoverished people since a deliberate empathic identification extends to more remote needs of others from whom no reciprocity is expected. Such relationships already function in the professions executing unilateral obligations: Consider education, counseling, medicine, law and nursing. Contexts such as these evoke the appropriate feeling-states that are called up and framed deliberately by the empathizer to interpret these states in terms of his repertoire of experiences that the client or patient is expressing. Through imagination and interpretive skills an empathizer transfers himself into the other’s role. This is implied in the empathic identification, taking on the other’s vantage point while maintaining one’s own.

There are two different yet logically related levels of knowledge with respect to these forms of identification. “The natural form requires that (1) A knows how B feels about situation y, and the deliberate form requires that (2) either A knows indirectly or by analogy how B feels or that A knowing the facts about situation y appreciates B and imagines how B feels.”⁸

At both levels “empathy is a response to the particular feeling-states of another person(s) and cannot be a response to a generalized other

or to a situation itself.”⁹ This is why in the deliberate identification, the knowledge of the circumstance of a fellow human being(s) must be a fundamental level, exposing us to their actual plight to arouse the sensation of the plight of their poverty and acknowledge our human affinity across artificial boundaries. What makes the identification possible is the metaphysical relation which binds humanity. So, like Kant, there is a recognition of the fundamental role *will* has in morality. The deliberate form expresses this willfulness based on the knowledge one has of the feelings, basic desires, needs, and circumstances and then performing from empathic duty. Unlike Kant, the will is not blind to the specific values and struggles that the poor have. Rather than act from duty for its own sake as the universal law dictates, the intention that directs empathy to act on behalf of the impoverished, achieves more humanely than what Kant aimed to accomplish.

Since the number of people living in poverty is so vast, it may seem beyond a personal level so any attempt at moral suasion could have the opposite effect, namely, one could choose the market perspective believing that it will correct itself. For a utilitarian this reflects a strong faith in the global market and it should have a happier solution. This is not occurring any time soon enough for people in the third world countries. In fairness to globalization forces, some alleviation of poverty in Central America and East Asia are experiencing higher standards of living. However, there are nonetheless, countries whose efforts fail, not always by their own governmental ineptitude and corruption but some regulations of World Bank and World Trade Organizers whose rigid policies have unintended results: marginalizing some poorer nations. One recent example involves the Chad-Cameroon oil pipeline project which started in 2000. The World Bank had stressed commitments to ensure policies were observed that would protect society and the environment, while helping millions of poor in Chad out of extreme poverty (Chad is the fifth poorest country in the world) and also providing landlocked Cameroon with much needed revenue. The World Bank’s actual monetary investment amount was just 4% of the cost. However, their participation and stated commitment to poverty-combating development gave political backing that allowed multinational oil companies, who were their main investors, to raise sufficient capital on the international markets, which they would not have been able to do otherwise. This was used as a prototype for the extractive industry, designed to carry oil wealth not to a few but to the mass of the poor. In 2006, the BBC reported that the World Bank shut down the Chad oil account which was to keep 10% of the oil revenue for future generations of people in Chad. The Chad government argued it needed it to fight against poverty now and had a right to that revenue and signed a law allowing access to that account sooner. Earlier, the World Bank had suspended some loans, too. Some will raise concern of possible intention for corrupt practices by the Chad government, while others will see the World

Bank’s influence at play here, preventing another African country to determine its own policies and be accountable to its own people.

CONCLUSION

What I have tried to demonstrate in this brief paper is that both Singer’s utilitarianism and Kant’s deontology ethical theories are incomplete. Although they provide the framework for identifying the good for maximization and, respectively, the unqualified good will, they do not offer an account of the commonly felt human response to the question, “Why ought we assist the global poor?”

The facts of extensive poverty need to be felt, so it must be publicized through a variety of media sources and non-government organizations. These can be blogs started by advocacy groups and agencies such as the Red Cross, Doctors Without Borders and the United Nations. Without basic facts, the empathic identification would be seeking the first aspect of it, personal feelings, and this would not be sufficient to act as the subject of our empathy is too distanced. However, these information tracts can transmit levels of knowledge that address our comparative differences, thereby transferring a deliberate empathy and obligation to act on behalf of our global community. ■

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⁷ See Abbarno (1988): 161-172.

⁸ Ibid., 169.

⁹ I borrowed from a work written by Bittner Wiseman, in *American Philosophical Quarterly* (1978): 110.

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A MEASURE OF FAILURE: THE POLITICAL ORIGINS OF STANDARDIZED TESTING

Mark Garrison, PhD



In his new book *A Measure of Failure*, Dr. Mark Garrison offers readers a chance to go beyond what he characterizes as the hackneyed debates surrounding standardized tests of intelligence and achievement.

Dr. Garrison earned his PhD in the sociology of education from the University at Buffalo. He is associate professor of educational policy and research and also serves as director of doctoral programs at D'Youville.

A *Measure of Failure* asks readers instead to think about testing this way: How and why did standardized tests become the ubiquitous standard by which intelligence and achievement are defined? Instead of asking are standardized tests fair, Garrison challenges us to ask: Why are standardized tests the standard for what is fair? To answer this question, Garrison pursues several lines of inquiry.

He begins by noting that the idea underlying early written examinations during the nineteenth century was the belief of reformers that schools were “failing.” This belief led to the collection of data designed to document this “failure.” This pattern, originating with the development of written examinations for accountability purposes, is evidence of a school reform tradition since that time: Tests are not designed to discover how well schools or students are doing, but rather to validate reformers’ hypothesis that they are not doing well at all. In this way, Garrison

reveals to the reader a main thesis of the book: “Standardized tests originated in a crucible of failure. ... [tests of] achievement or ability were used to institute and justify substantive changes in the governance and functioning of education...neither in the past nor the present is testing mainly about ‘improving education.’ It is, instead, about control over the purpose and nature of schooling.”

The inquiry begins by defining the key concept of the book, standard (for which measure, as distinct from measurement, is often a synonym). Garrison points out that “the etymology of the word suggests a flag, or flag to mark a rallying place...it is given as ‘a pole or spear bearing some conspicuous object (as a banner) at the top formally used in an army or fleet to mark a rallying point, to signal, or to serve as an emblem.’” A standard is “established by authority, custom, or general consent as a model or example to be followed.” Additionally, criterion and test are given as synonyms for standard. And finally, he tells us, a standard is “something that is set up and established by authority as a rule for the measure of quantity, weight, extent, value, or quality.” Standards are tools used in comparison, measurement or judgment and have “qualities or attributes required by law or established by custom.”

Oriented by historical sociology, the book continues by developing a heuristic for analyzing standards of both physical (e.g., length) and extra-physical (e.g., academic achievement) phenomena. Historical examples from France, Germany, China and Poland are drawn on to develop the heuristic. Standards are explored as weapons in the quest for power, as a means by which to give material expression to a philosophy or aim, and as embodiments of the social values of a culture or class. For example, the author explains that “setting standards is a function of political authority, bound up with the political theory and social values of that authority.” The right to determine these standards is, therefore, an attribute of authority in all advanced societies. Struggles over standards are, moreover, a feature of the struggle for power between interested representatives of the privileged class. He also discusses how practices associated with human attitudes to measurement reflect popular “social philosophy,” such as the theological significance of “just measures” in Muslim and Judeo-Christian texts, to the folk wisdom of peasants regarding measures of vodka at the local tavern. “In this light,” Garrison argues, “it becomes quite significant that justifications for standardized tests are predicated on notions of ‘equal opportunity’ and ‘meritocracy,’ basic tenets of Anglo-American social and political thought.

Following the heuristic, the notions of achievement and ability are analyzed as forms of vertical classification and linked to tenets of Anglo-American political thought, namely, that “natural distinctions” among humans should be the basis for ordering and justifying social inequality. Following this, standardized tests—as standards for achievement and ability—are classified as tools for vertical classification, or what the book discusses as the assessment

of social value. Social value is the idea that human beings exist in distinct hierarchical groupings in terms of their value or worth. It also refers to the process by which individual or group value is socially attached to a position within a hierarchically structured social system. Standardized testing—or the theory and practice known as psychometrics—the book continues to argue, is not a form of measurement. The claim to measurement, Garrison explains, is the claim that laws governing quantitative and qualitative change can be accurately represented mathematically (the criterion of being isomorphic). “For a measurement system to be valid there must be a correspondence between elements, relations and operations of the mathematical and substantive system in question. This correspondence is exemplified with the additive principle: one can take 10 feet and add it to 10 feet and obtain 20 feet. Notice that individual test items cannot be shown to be equivalent in this manner.” For Garrison, psychometrics is thus best understood as the development of tools for vertical classification and the production of social value; they are, therefore, inherently political.

The second part of the book begins by tracing the political origin of standardized testing to the emergence of nation states and political arrangements favoring capitalism (against feudal political arrangements). This new social system put forth a theory of governance premised on reason and the so-called natural aristocracy. The role given to formal education in nation building is explored, where schooling became an important means of formally establishing a link between mental ability and political rights, such that, for example, women and African Americans argued for political equality on the grounds of their intellectual equality to property-owning Anglo-American males.

In order to study more closely the origin of standardized testing, two key points or cases in the development of standardized testing in education are analyzed. The first case, involving Horace Mann, is explored. It examines the Boston Grammar School committee’s efforts to develop what is considered the first large-scale use of standardized test methods in order to “secure positive, objective information about the products of classroom instruction,” in the middle of the nineteenth century. While for hundreds of years various oral examinations and school visitations had been used to assess educational progress and select and certify pupils, this development marks the beginning of achievement testing as we know it today. Mann’s use of these tests helped bring the Boston public schools under state supervision, establish practices consistent with notions of equal opportunity in education while also supporting the common school reform agenda, including everything from the age-graded classroom to state-run teachers colleges.

After decades of unfruitful work to measure mental capacities of various kinds, and wide variation in the definition and classification of intelligence, the second case explores the work of Alfred Binet and colleagues during the turn of the last century to develop the

first practical means to measure “intelligence.” Since that time, this “IQ” test has become the standard by which intelligence in children and adults is measured and defined. Binet’s work took place in the context of the secularization of the French school system. It helped establish common standards for the identification of students who would not benefit from “normal instruction.” This work was instrumental in institutionalizing “tracking” and a new model of “equal opportunity” where different groups of students were to receive different forms of education based on their future roles in society. Binet’s test was guided by a desire to “engineer” society and avoid social unrest.

These historical points in the development of standardized tests are compared using the previously outlined heuristic. In particular they enable the reader to explore the ways in which standardized tests of achievement and ability functioned to institutionalize notions about the role of merit in establishing a legitimate political order, and the role of public education in informing that merit and validating its public expression. Both cases reveal standardized tests as mechanisms for the assessment of social value, a practice imbedded in a larger political project that rewrote the rights and responsibilities of both government and citizen.

The book concludes with a summary of the case studies in light of the analysis and heuristic outlined, and what these reveal about our present test-driven reform and its role in the radical restructuring of American public education in the name of “choice” and “accountability.” In particular, Garrison concludes by challenging readers to think critically about the current mantra of closing the achievement gap. The policy of closing “the achievement gap” is a “legacy of the theory of natural distinction, although current policy works the theory backwards,” Garrison writes. “While academic achievement and ability were given as a natural basis for social distinction, today’s project seeks to remedy the overgrowth of social inequality by closing gaps in academic performance, i.e., minimizing ‘natural’ differences as evident in academic achievement.”

But this strategy fails because “social differences are social in origin, and have no basis in ‘natural’ distinctions of intelligence.” Closing gaps in average intellectual performance – that is, in equalizing outcomes – will not solve the problem of what are now unsustainable social inequalities because these social inequalities do not have their origin in intellectual difference. “Put another way,” he writes, “the current emphasis on ‘achievement gaps’ in the context of fundamental social inequality stands on the assumption that it is group differences in intellectual performance that undergird inequalities of wealth and status, and in this way, a singular emphasis on closing ‘achievement gaps’ in such a context will serve only to exacerbate educational and social inequality.” And thus, Garrison concludes, current reforms, leading to the privatization of a once cherished public institution, will inevitably fail to bring about a quality education for all. ■

Coming Home and Going Back

SIX OF D'YOUVILLE'S CURRENT STUDENTS SHARE THEIR STORIES ABOUT THEIR MILITARY CAREERS, THEIR GOALS AND THEIR NEED TO GIVE MORE THAN THEY ALREADY HAVE. THESE STUDENTS REPRESENT EACH OF THE U.S. MILITARY BRANCHES AND REGARD BEN RANDLE, JR., DIRECTOR OF THE D'YOUVILLE VETERANS AFFAIRS OFFICE AS ONE OF THE COLLEGE'S GREATEST ASSETS.

D'Youville's participation in the Chapter 33 (Post 9/11) Yellow Ribbon GI Education Enhancement Program guarantees that incoming students, who are eligible Chapter 33 student veterans, can enroll in and graduate from this private college under the same conditions that he or she would, if enrolled in a state university or college.

Called the best GI Bill since WWII, the program allows colleges and universities voluntarily to enter into the agreement with the Department of Veterans Affairs to fund tuition expenses that exceed the highest in-state public higher education institution undergraduate tuition rate. D'Youville will contribute 50 percent of those expenses and the VA will match that amount.

To be eligible for the Yellow Ribbon Program a veteran or service member must meet various requirements. These requirements can be found on the D'Youville College website www.dyc.edu or by calling the veterans affairs office at 716.829.7836.



katilyn kohl

Katilyn Kohl, a graduate of Orchard Park High School, is not your typical college student. During her junior year, when other students pick colleges and decide on majors, Katilyn found it impossible to say what it was that she wanted to do. She couldn't imagine spending money on college courses undecided; however, she had to do something. Mid-summer of her graduating year, at the age of 17, she entered Fort Leonardwood, Mo., for Army basic training. After basic training, she completed her medic training at Fort Sam Houston in San Antonio, Texas. She was eventually sent overseas, landing in Jalalabad, Afghanistan. Here she was assigned to an unfamiliar unit of 26 men as the unit's medic and was stationed at the top of the Tora Bora Mountains, the same mountains that were once a suspected hiding place for al-Qaeda leader Osama bin Laden. While there she gave out meds, sutured and dressed wounds. Basically, "I did it all," she says. "That deployment was the single best and worst time of my life. However, if they called me back tomorrow with that same group of guys, I'd already be on the plane."

Near the end of her three-year enlistment, the idea of attending college began to sprout. While re-enlistment was an option, she knew the Army's medical school was very competitive and there was no guarantee that she would be accepted. Knowing that her Army medic training would have allowed her to return as a certified emergency medical technician (EMT), she felt that was not enough. She wanted to do much more. She wanted to give more. While home on R&R, Katilyn began contacting area colleges to find out about the Yellow Ribbon GI program. "I wasn't doing it the traditional way. Mr. Randle, from D'Youville College, returned my call within hours. He sat down with me and explained everything clearly. No one in the Army told me anything about these benefits. No other college even bothered to help me, not the way DYC did."

Though enrolled as a full-time student in the physician assistant program, Katilyn also needs to support herself; so, in between a full load of classes, she is a full-time medical assistant working at Western New York Pediatrics. While this job will give her loads of experience for her resume, Katilyn finds it restrictive and frustrating. As she says, "I went from being in charge of everything in Afghanistan, to being relegated to weights and temperatures in Orchard Park."

"I spent three years in the Army, so it seems a strange thing to say, but, coming to college was a little scary. College is such a different way of life."

"There has been a lot of growing up, I got to see so much, but civilian life is really different. I lost a lot of time with my little sisters, who aren't so little anymore. They grew up over those three years and I kinda missed all that. I grew up in the Army."

Katilyn's time as an Army medic has really helped her in her PA classes, though she feels a little behind her peers. "Many of them are graduating from college this year and I am just beginning," she says with a shrug. "I just cannot wait to get these classes over and get my degree because I was so used to how fast things move in the military. That really worked for me because I have never been the kind to sit around and wait for something to happen. I make it happen."



joshua cross



While employed as a scuba diving instructor in Syracuse, N.Y., Josh Cross already held two bachelors' degrees; one in anthropology and another in sociology with a criminology concentration. He realized he needed to expand his horizons even more and enlisted in the United States Marine Corps.

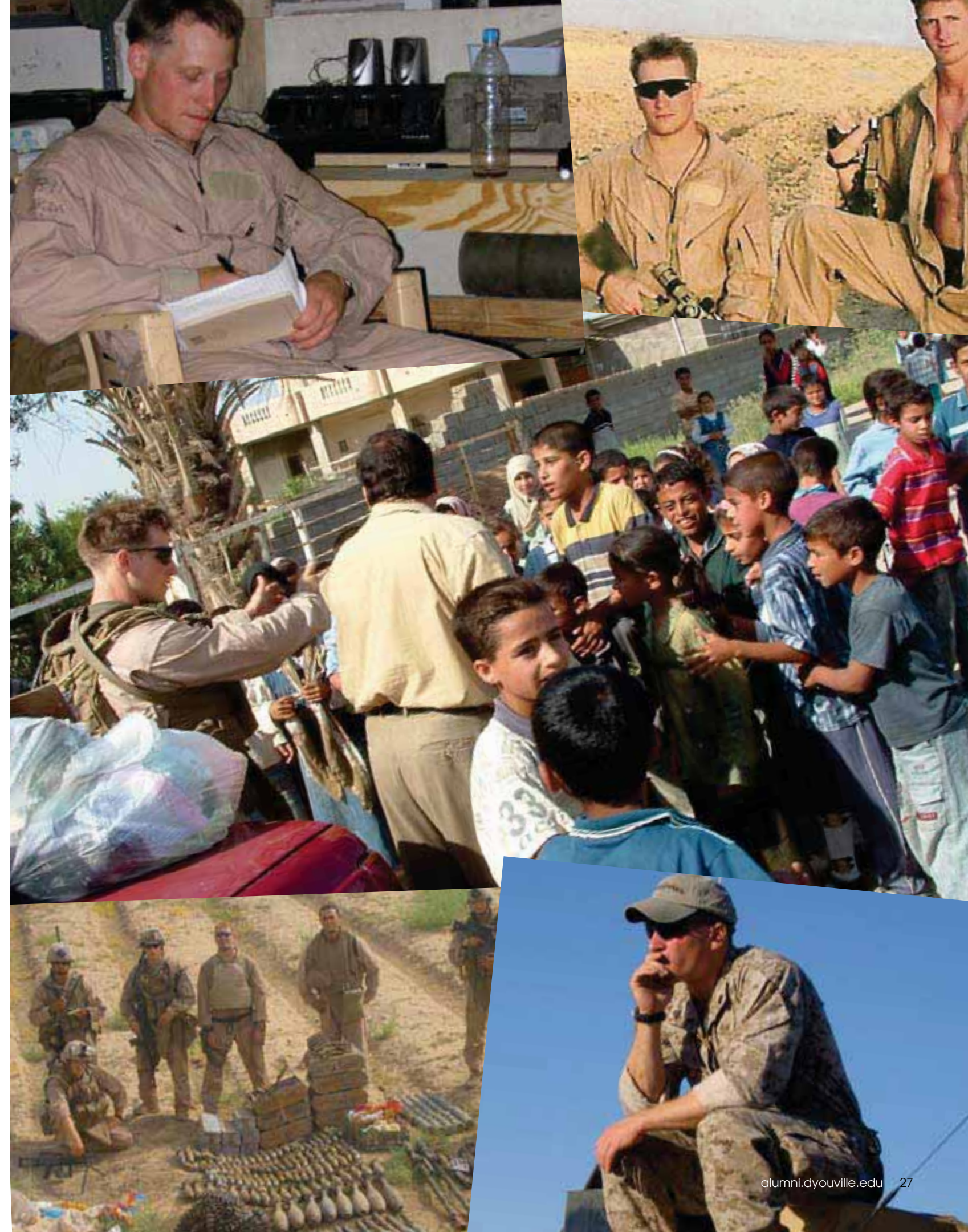
Raised by a father who was a Marine, having two grandfathers in the Navy, as well as being around several uncles who were in the Army, Joshua knew the military would someday call to him – it was in his blood.

“Not one guy ever said ‘no’ to carrying the extra load.”

After completing his basic training on Paris Island in South Carolina, this Recon Marine was eventually stationed in Camp LeJeune with the 2nd Reconnaissance Battalion Bravo Company, an elite infantry unit.

While on deployment in Iraq, Josh became aware of the conditions under which the children lived. Many times, when home, he would discuss the children's lack of basic needs with his family. Josh's mom took the initiative, and through the generosity of the parishioners of her church, packed and shipped many packages overseas to her son. Josh and his comrades and he would load up an additional rucksack with 40 pounds of books and crayons, shoes and paper for the underprivileged children in the towns where they were sent to help. The only condition they were given was that they had to carry these items in addition to their military issue rucksack and weapons. “Not one guy ever said ‘no’ to carrying the extra load,” Josh said.

His time in the military left Joshua with a feeling that he wanted to work with children after seeing all the kids overseas. Josh's cousin had been an adjunct instructor at D'Youville and knew of D'Youville's Yellow Ribbon GI Program. When Josh contacted Ben Randle, Jr., he knew right away that D'Youville was the right place for him. Ben has been a touchstone for Joshua. He says, “He is always in his office. He is someone who understands, someone who is a true ally.” Now a second-year student in the special education program at D'Youville, Joshua cannot wait to take on the challenges of the classroom and expand the minds of kids; he wants to show kids that a grownup can care.





jim zucarelli

At the age of 58, Jim Zucarelli was one of the oldest soldiers serving on active duty in the Iraqi war zone. His commitment to giving and learning is unabated.

After graduating from college in 1968 with a BA in political science, and during the tumultuous years of the '60s, Jim began serving his first of two tours of duty for his country. His first active duty commitment began on June 14, 1968, with the United States Marine Corps. He served a combat tour in Danang, Vietnam, from '68 -'69. Then, exactly 36 years later on June 14, 2004, he went on his second active-duty commitment, now for the United States Army, serving in Operation Iraqi Freedom in Baghdad, Iraq.

During Jim's first deployment to a war zone in Vietnam, he was assigned to Delta Company, 1st Battalion, 26th Regiment, 3rd Marine Division as a Second Lieutenant Rifle Platoon Commander. He remembers a lot that he wishes he didn't. After coming home a twice wounded, decorated Purple Heart Vietnam vet, to a non-welcoming country, he began his battle with post-traumatic stress disorder (PTSD). However, after receiving help for his PTSD and with support from his family, his life began to change.

“I need a challenge and if it is easy, I want nothing to do with it.”

As America entered the early '80s, it changed its attitude toward Vietnam vets. No longer labeled baby-killers, these vets were embraced with support and understanding. Jim's love for his country had never ceased, even when he felt his country's love for him had done so. While working for the Internal Revenue Service in the Buffalo Federal Building downtown, Jim knew that he was not able to express his love for his country through his day-to-day job. The need to wear a uniform called to him again and, in 1989, he rejoined the military with the Army National Guard as a captain, and was eventually promoted to the rank of lieutenant colonel with the 42nd Infantry Division.

Jim's National Guard Division was called up to active duty on Sept. 17, 2001, at the World Trade Center (Ground Zero) and they remained in New York City for approximately 17 days on a recovery mission. Normally, National Guardsmen do not get called up for active duty in a war zone as they are typically used to support local police and help with disasters. It is up to the governor of each state to deploy these units. However, in 2004, the Department of Defense called up one of the eight National Guard Divisions and, in a twist of fate, Jim's 42nd Division was picked. Jim served 18 months during his second deployment as a lieutenant colonel, Division Liaison Officer (LNO) to the United States Embassy in Baghdad.

Though he is now retired from both the IRS and the military, Jim has no desire to sit around and as he would say, “Let the brain's synapses stop sparking.” He is enrolled as one of D'Youvilles' non-traditional students and sincerely enjoys learning. He is working on his third bachelor's degree, with this motto, “I need a challenge and if it is easy I want nothing to do with it.” While not certain of what the future holds, he is certain learning is something he will never tire of.



daniel lowczys



Daniel Lowczys grew up in a family of military men: His dad was a Marine, his uncle was in the Army, his grandfather was in the Navy, another grandfather in the Army, his one brother and cousin are currently serving in Afghanistan with the United States Marine Corps and Army respectively, and another brother is in the Navy. Feeling a desire to give to his country, and following in the footsteps of men he admired, Dan left for boot camp right out of high school. His eight years as a welder with the United States Navy was split between the dry dock shipping port ARDM-4 and the Mid-Atlantic Regional Maintenance Center (MARMC) while stationed aboard the USS Gonzalez DDG-66 and USS Laboon DDG-58.

While stationed on board the USS Gonzalez, for a year and a half, he spent six months deployed off Africa's Somali coast watching for Somali pirate ships. On March 18, 2006, while

"I was not certain what I wanted to do, but D'Youville has helped me find my way."

conducting maritime security operations in the Indian Ocean around the horn of Africa, the USS Gonzalez and USS Cape St. George (CG 72) engaged suspected pirates off the coast of Somalia. The engagement began after one of the Gonzalez boarding team members observed a pirate aim a rocket-propelled grenade launcher at the ships and then opened fire on the boarding teams. Dan and his fellow crewmembers on board the ship returned fire in self-defense, destroying the pirate boat. No U.S. sailors were injured during the engagement.

Dan knew an important decision was looming. Should he make the 10-year mark in the Navy, the logical thing to do would be to make the military his career. The alternative was to leave the only thing he had known since leaving Orchard Park High School in 1998 and take his chances.

He took his chances.

After leaving the service, he thought of becoming a teacher and began taking courses at a few area colleges. Not long after enrolling at Buffalo State College, he was home recuperating from surgery and surfing the Internet, he learned about the Yellow Ribbon Program through the D'Youville College website. "No one had ever told me about this program, not at any of the colleges I attended nor the military," says Daniel. He contacted Ben Randle, Jr. "I was not entirely certain what it was I wanted to do, but D'Youville has helped me find my way."

Dan has always loved to be active and fit and read about D'Youville's exercise and sports studies program. Realizing this may be the perfect fit for his desire to teach, combined with his love of activity, he changed courses and enrolled at D'Youville. He will graduate in 2011.





david schwartz

As a Naval hospital corpsman with a total of 12 years active duty, and as a current active naval reservist now serving his fifth year, David's need to give is ceaseless.

Since his 1989 enlistment with the Navy, David earned several Navy Enlistment Classification codes (NEC): the first was the title, fleet marine force medic and the second was surgical technologist. While stationed in Bethesda, Md., he attended classes all day Saturday and Sunday on his free time and earned a BS degree in health care management. In 1991, he served in the Gulf War, stationed with the Marines in Okinawa, Japan. More than once, he has been stationed at the presidential hospital in Bethesda, Md. He served on the USS WASP LHD-1, which was involved in offshore monitoring of NATO troops in Bosnia. David spent '07-'08 deployed in Kuwait as an in-shore boat unit medic. Nevertheless, according to David, "it isn't the soldier that gives the most, it is his family that he leaves behind that really gives the most."

He left the military in 1999 as a second class petty officer, and in 2009 made chief petty officer, a title that makes him proud. After coming back to Buffalo and working in information technology at Eastman Kodak, he picked up extra money for his family by working part-time at Women and Children's Hospital. He often thought about going back to school.



"It isn't the soldier that gives the most, it is his family that he leaves behind that really gives the most."

He talked to several area colleges about returning, but it was D'Youville's nursing reputation and its veterans affairs office director, Ben Randle, Jr., that made his decision final. Though he had a lot of other areas of expertise that could have provided him a financially stable career, he felt he had so much more to give.

Being a nurse inspired him.

Now in his third semester at D'Youville as a full-time student in the nursing program, and working full-time at Women & Children's Hospital of Buffalo, he looks forward to finishing.

David's desire to be someone who can make a difference in the lives of others, to be someone who helps others, is exemplary of the Mission of this College. His son, inspired by his father's need to give, has since joined the United States Marine Corps hoping to give back as his dad did.

carrie andolina



While breaking the typical stereotypes and pushing the proverbial limits of her gender, Carrie Andolina—aka “Renaissance Woman,” as she was affectionately dubbed by her unit—has explored the world while serving in three different branches of the United States military in a career spanning 25 years.

A native of Buffalo, Carrie spent three years as a college biology student before entering the United States Air Force. Enlisting at 21, she entered, not as the airplane pilot she aspired to be, but as an aircraft maintenance avionics technician, repairing the autopilot systems on KC135As and B-52Ds. She finished her three-year enlistment, and while living in Syracuse, N.Y., she joined the Navy Reserves. The newly commissioned officer moved to Florida. There she attended Troy University’s satellite school in Orlando. While at Troy, she earned her master’s degree in public administration, as well as enlisting in and then going on to serve 18 years as a Navy reservist.

She has seen many places, making her military resume read more like a book of travel. While on deployment with her unit, she spent six weeks in Argentina working with South American military forces. Carrie has worked with NATO in Naples, Italy, and in the United Kingdom. She worked with the Special Forces during a recovery effort and worked after 9/11 to bring Special Forces reservists on duty for the country’s first mission in Afghanistan. Carrie worked with command leadership at CENTCOM forward headquarters in Qatar at the beginning of the U.S. invasion of Iraq. While in the service, she has met some notables: Donald Rumsfeld, Wolf Blitzer and Newt Gingrich.

After serving with the U.S. Navy, Carrie knew she needed a change. Falling back on her first interest, nursing, she moved back to Buffalo and began to contact many local colleges in and around the Buffalo area. “Either they did not contact me at all, or those who did were not nearly so helpful as DYU,” she stated. “D’Youville is allowing me to

“While I gave up the raising of my two daughters to better their lives and missed more birthdays than one can count, I have a strong urge to give, and I know this is my calling.”

pursue a nursing career that was once not feasible.” Because of the post-9/11 GI Bill that D’Youville has embraced, she is able to go back to school. She enrolled this past spring at D’Youville College in the nurse practitioner program. Now a current Army reservist as well, she intends to become a nurse practitioner so that she can travel to different parts of the world helping others working for the Veterans Administration. She says, “While I gave up the raising of my two daughters to better their lives and missed more birthdays than one can count, I have a strong urge to give, and I know this is my calling.” ■



(Pictured left to right) Sergio Rodriguez, deputy director of Erie County Department of Veterans Affairs, Sister Denise Roche, Benjamin L. Randle, Jr. and Patrick W. Welch, director of Erie County Veterans Services Agency.



VETERANS AFFAIRS DIRECTOR HONORED WITH AWARD

The Erie County Veterans Services Agency presented the March 2010 Veterans Advocate of the Month Award to Benjamin L. Randle, Jr., director of veterans affairs at D’Youville College.

“Ben epitomizes the idea of what it is to be a veteran’s education counselor and advocate at a college or university,” said Patrick W. Welch, director of the Erie County Veterans Services Agency. “His commitment toward advancing the partnership initiative between the agency and local higher educational institutions to become veteran-friendly, has yielded incredible results.”

“Returning veterans who wish to attend college using their G.I. Bill benefits can be assured that Ben will do everything possible to maximize their education benefits,” Welch added.

Randle, a Buffalo native and former Eagle Scout, graduated from John Carroll University with a degree in biochemistry and minors in mathematics and philosophy. He was commissioned a 2nd Lieutenant in the Marine Corps and served three tours of duty in Vietnam.

He received several combat decorations, including two Purple Hearts, and was discharged with the rank of captain.

Prior to his appointment at D’Youville College, Randle served as a teacher, assistant principal and principal in the Buffalo school system for 36 years and school district administrator in West Valley. During that time, Randle completed masters’ degrees in education and in educational administration at Canisius College. ■

A DYC notable alum

My Journey to D'Youville College and Beyond

John K. Grandy '04, BS, BS/MS, MS, RPA-C

“Completed my bachelor degree in biology in 1997 at Canisius College, where I also minored in anthropology and ancient Greek/Roman history. I was always fascinated by the human body and the history of our species. Consequently, biology, anthropology, and history seemed like a natural combination. Research was always an interest as well. I was presented with the Outstanding Research in Biology Award in 1996 by the Canisius College biology department.

Graduating from Canisius College, I enrolled in the master's program at the University at Buffalo, Division of Roswell Park Cancer Research Institute. My studies concentrated mainly on molecular immunology and neurophysiology. I did research utilizing fascinating biological techniques, e.g., polymerase chain reaction (PCR), protein purification, patch-cell clamping and culturing monoclonal antibodies. At Roswell my interest in treating and curing disease began to intensify. I became fascinated with the DNA molecule which would have a huge impact on my career. At this point I had to decide if I was going to continue on as a scientist and pursue a Ph.D. or to switch over to medicine. I defended my thesis on monoclonal antibodies and earned my master's degree in 1999.

While at Roswell Park, I spent time with patients recovering from cancer treatments. There I met my first physician assistant. This was a new field at the time. A few months later I met another PA named Ian Brown. I shadowed him at the Gates Memorial thoracic surgical unit for a week. I was so intrigued by his duties—surgical assistance, rounding on patients and doing post-surgical follow-ups—that I decided to maintain my science background and to become a clinician, a physician assistant.

I applied to D'Youville's PA program and was accepted. At that time D'Youville was undergoing many changes. There was reconstruction on portions of the campus and new buildings were going up as well. This projected a college that was going through an electrifying change and taking a bold new step into the future. I was impressed with the faculty in the PA program and the president of the College, Sister Denise Roche, GNSH, who would later become a friend.

The PA program was rigorous and demanding, but it was also rewarding. During the first year at D'Youville I continued to do research. I collaborated with Dr. Mary Hurley and had the opportunity to present our research on dystrophic retinas at the 2000 ARVO Conference in Miami, Fla. This was a fantastic opportunity. Dr. Hurley is a brilliant and energetic professor. She also became a PA and was instrumental in elevating an already excellent PA program to a master's level program.



In the third and fourth year of the PA program, I was not able to continue doing research, but the clinical exposure that I received prepared me to become a skilled PA. I rotated through all my clinical rotations and had the opportunity to study with some outstanding physicians, physician assistants and nurse practitioners, including the following: Dr. Cappuccino (spine/orthopedics), Dr. Jain (pediatrics), Dr. Gibbs (RPCI GI surgery), Dr. Kuvshinoff (RPCI GI surgery), Dr. Wilson (dermatology), Dr. Robinson (primary care and family medicine), Charles Burns NP (primary care and family medicine) and Mike Riggles RPA-C (emergency medicine).

After I graduated from D'Youville in 2004, my first job was in psychiatry with the Niagara Frontier Psychiatric Associates. There I trained with Dr. Rague and Dr. Lopez. It was at this job that my interest in the mind really exploded. I had taken many neuroscience courses at UB and Canisius, had studied neuroanatomy/clinical neurology/psychiatry in PA courses and had read a handful of books on consciousness. However, the pharmacological applications and treatments of psychiatric disorders opened a whole new world for me.

During this time I was approached by Sage Publications to write several articles for their five-volume Encyclopedia of Anthropology. This was published in 2006 and won multiple awards. I contributed eight articles to this work: “The DNA Molecule” (a featured article), “The RNA Molecule,” “the Human Genome Project,” “Euthenics,” “Bioinformatics,” “Biometrics,” “Consciousness,” and “Sigmund Freud.” These articles highlighted my main interests: the human body, the human mind and the DNA molecule. It was while I was working on two of those articles, “Consciousness” and “The DNA Molecule,” that I formulated my original ideas about DNA consciousness.

In 2005, I took a position with a group called Physician Assistants of Western New York. I worked in many of the county clinics and ECMC through the Erie County Department of Health. In 2006, I was approached with the opportunity to become a *tenen locum*, or traveling clinician. I readily accepted this opportunity. I did contract work for Staff Care, one of the largest and best-known locum agencies in the country. This gave me some experiences practicing medicine in underserved areas, e.g., Massena, N.Y., Geneva, N.Y., Bangor, Maine, Malone, N.Y., Brattleboro, Vt., Fort Defiance, Ariz., and every military base in New York state.

While working as a locum I realized just how much the PA program at D'Youville College prepared me with valuable training and knowledge. My D'Youville education gave me the confidence to take advantage of some excellent opportunities. This became evident with the positive feedback that I received from patients and coworkers. The rigors of the program prepared me to become a skilled physician assistant and helped me hone my skills as an academic. My path to becoming an established academic and well-published author was just beginning to unfold.

After the Encyclopedia of Anthropology was published, Sage Publications asked me to write for their three-volume Encyclopedia of Time. They also made me an editorial board member. I wrote articles on the following: “History of Medicine,” “History of Consciousness,” “History of the DNA Molecule,” “Dying and Death,” and “Memory,” topics that were in reference to time. But again, I focused on those topics that I am absolutely passionate about: medicine, the human mind and the DNA molecule.

My work on the Sage encyclopedias was recognized and rewarded when I received the Father Eugene Buechel S.J. Award for contributions in science and anthropology. Following this recognition, Sage asked me to write an entire chapter entitled “DNA and Genetic Engineering” for their 2010 publication, 21st Century Anthropology. (All three of the Sage publications are available in the D'Youville Library.)

In the chapter for Sage, I covered the DNA molecule, a brief history of genetic engineering, eugenics, euthenics and the future of gene therapy. I advanced my theory of DNA consciousness and proposed that the DNA molecule was responsible not only for giving rise to neurological consciousness, but also for providing a continuum for consciousness epigenetically, and that scientists may be able to explore this with genetic engineering in the future. This work led to an invitation from Belgrade University in Serbia to do a presentation on DNA consciousness at the International Conference on Humanism and Posthumanism held in April 2009.

Presenting this new theory in front of an audience of distinguished philosophers, anthropologists and scientists from all over the world, including Germany, Russia, Serbia, Australia, England and the USA, was outstanding. The presentation went very well. I was interviewed by the Serbian press, which was

televised all over Serbia. Also, my presentation will be published in the resulting “Journal of Humanism and Posthumanism.” In this article I went into intense detail on my synthesis of the theory of DNA consciousness.

In December 2009, I received an official invitation from the Belgrade University faculty of philosophy and psychology to teach a course on DNA consciousness for a semester in 2012. I will be able to develop a course on a topic that I originated and will then be able to teach it for the first time at the largest university in Serbia. The assigned reading will be primarily my publications, mainly because no one else has published anything on the topic of DNA consciousness; however, other relevant readings will be included.

One last thing would come out of my chapter “DNA and Genetic Engineering” in 21st Century Anthropology. I discussed what effects genetic engineering could have on our species, *Homo sapiens*. I boldly proposed that this would change our species, initially at the level of the subspecies, regardless if gene therapy is done for medical purposes or non-medical purposes (or genetic enhancement). I called this process *selected genetic destination* and to classify the change in subspecies as *Homo sapiens genomicus*. This drew attention from the International Journal of Arts and Sciences and I have been invited to do a presentation at Harvard University. This presentation will be titled “Selected Genetic Destination and the Rise of *Homo Sapiens Genomicus*.” It will be published in the International Journal of Arts and Sciences 2010. This is a tremendous honor!

Even though I have enormous opportunities in the future, I still have other important work to do. Currently I am working for Lee Medical Associates in Dunkirk, N.Y., with a fantastic physician, Dr. Tat Sum Lee. He has 35 years of experience and I have an outstanding collaboration with him.

I wish to thank Sister Denise Roche and my friends at D'Youville for the success I have achieved as a PA and a published author. Sister Denise is an outstanding individual and has done a phenomenal job moving D'Youville College into the future of health care. She has been there for me in my time of need. As an alumnus, a D'Youville PA, and a person about to embark on new endeavors, the D'Youville experience helped me enormously. I am grateful to Sister Denise and D'Youville College for the opportunity they afforded me to become successful in my field.” ■

On May 20, 2010, the newest members of the Alumni Association were welcomed with a champagne toast from Mary Pfeiffer, director of alumni relations. The annual Alumni Graduate Brunch was held in the Porterview Room of the College Center and approximately one hundred members of the class of 2010 were joined by the Alumni Association board of directors, Sister Denise Roche, president of DYU, administrators, faculty and staff of the College to celebrate their impending graduation and entry into the Alumni Association.

Each graduate in attendance received information regarding services offered to all alumni and a keepsake travel coffee mug. John Kofmehl '08, '10 offered the invocation and Nichole Walls '10 gave the benediction. A note of recognition was given to the physical therapy department for the highest level of participation with four full tables of graduates in attendance. As participants

enjoyed an excellent brunch there was a level of enthusiasm which permeated the room. Graduates shared with table mates their hopes and plans once they had their diplomas in hand.

Sister Denise reminded the graduates that although they were well-prepared to make their mark on the world they would in fact always remain in spirit and remain in the daily prayers of those who continue the work of the College. Her remarks were followed by the recognition of the legacy alumni who were in attendance. Pictured from left to right are: **Kathryn Balone '10**, daughter of **Kathleen Pollack Balone '69**; **Adam Huczel '10**, son of **Mary Lufkin Huczel '81**; **Christine Rodriquez '10**, daughter of **Elizabeth Martinez Fildes '91**; **Jennifer Morley '10**, sister of **Ericka Morley Soto '07** and **Jerome Rutowski '87, '10**, son of **Martha Rollek Rutowski '57** who was unable to attend the brunch. ■



2010 champagne brunch

DYC alumni chapter visits



Mary Schweitzer Bauer '47 enjoys conversing with Chris Kraft '09 and Mackenzie Roberts '03.



Dr. Mike Ray and Terry Regan Ray '64 chat with Jack and Elaine Juliano Regan '64.

sarasota



Dr. Jim Kanski and Jenny Zollowicz Kanski '55 relax and visit with other DYC alums.



William Delaney '78 and Carol Delaney enjoy the visit and luncheon.



Mary Lenahan Gormley '41 and Sally Swanson Lawless '48 catch up on news with Lois Kreger Balafas '58.



Cindy Childs Taylor '84 (right) welcomes Sherel Bailey Lee '81 and Jameelah Bailey.

fort lauderdale

san francisco



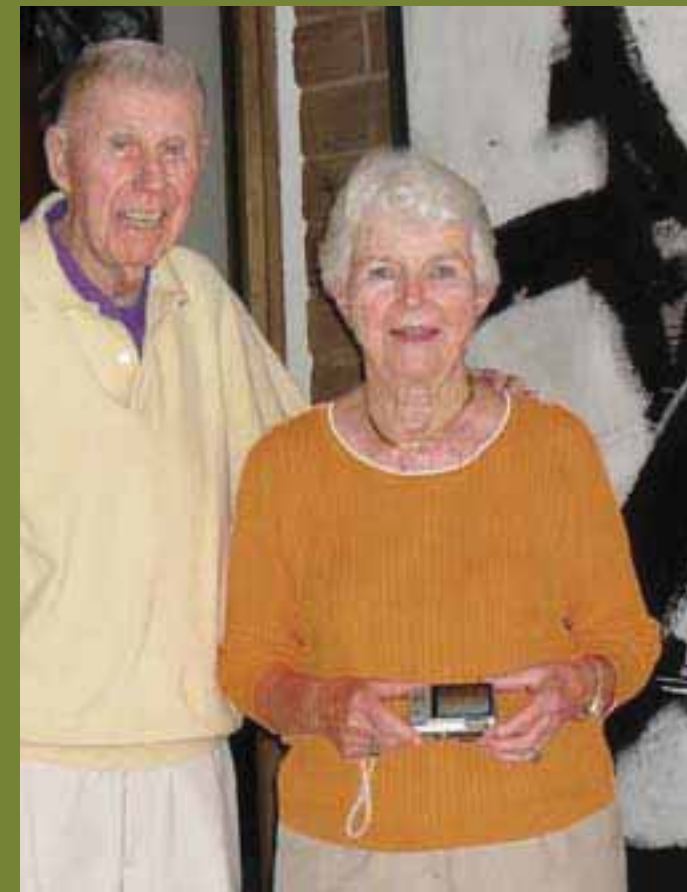
(Top) A sizeable gathering of alums joined Mr. & Mrs. Anderson at their home/gallery to view their nationally recognized Anderson Collection. Following the viewing, they enjoyed a luncheon at The Menlo Circus Club. (Seated left to right) Mark Dentinger, Andrew Blidy '77, Arlene Cyra Smethurst '60, Pat Van Dyke '52, Grace Ann Bartello, Terry Kaleta Hand, Barbara Hunter and Annette O'Reilly Switzer '67.



(Left) Mrs. Jeanne Lynch, a San Francisco resident, and sister of the late Sister Francis Xavier, poses with Sister Denise.



Enjoying lunch at The Menlo Circus Club are Pamela Piacente '05, Kathy Coyne Janz '70 and guest Barbara Hunter.



Gracious host and hostess Hunk and Murma Ransford Anderson '49



Mary Gin Starkweather '73 and guest Robin Chiang relish the visit and meeting new alums.

atherton

2010 spring luncheon



Honored at this luncheon were retiring Alumni Association board members, Rose Grierson '83, vice president, Genevieve McNeil Dobmeier '52 and Thomas DeLuca '76, past Alumni Association president.

The Brierwood Country Club's breathtaking landscape, located in Hamburg, N.Y., was the ideal setting for D'Youville College's spring luncheon on June 12, 2010, where alumni, family and friends gathered for the 19th annual event. The theme for this event was "Living the Spirit of Marguerite d'Youville." Co-chairs of the event were Rose Grierson St. Pierre '83 and Bridget Lynch Herod '85, who also served as master of ceremony. Cynthia Wierzba DeLuca '75 provided the invocation and Stephen Constantine '03,'05 gave the benediction.

Of special significance are the three alumni who were inducted into the St. Marguerite d'Youville Delta Sigma Honor Society. This prestigious award is bestowed upon alumni who exemplify St. Marguerite's selfless and generous devotion to the community. This year's honorees were Patricia Marino Smyton '65, Diane

DelSanto '82, and Josephine Glorioso Palumbo '84. Each has given tirelessly of herself to continue the mission of St. Marguerite in the world.

The alumni board awarded \$8,500 in financial assistance to recipients of the Sister Charlotte Barton Alumni Kinship Scholarship. These scholarships are awarded to relatives of D'Youville College graduates who meet specific criteria.

The co-chairs were assisted by committee members, Genevieve McNeil Dobmeier '52, Carol Kelleher Herwood '52, Carmelina Misercola '53, Angeline Brucklier Padula '55,'78, Nancy Vanderlande '69, Cynthia Wierzba DeLuca '75, Michele A. Cook '75, MD, Deborah Huefner '98, '09, and Stephen Constantine '03,'05. ■



Inductees into the Delta Sigma Honor Society were Patricia Marino Smyton '65, Diane Del Santo '82 and Josephine Glorioso Palumbo '84.

st. marguerite d'youville honor society delta sigma

PATRICIA MARINO SMYTON

Patricia received her DYC degree in education in 1965. Pat has always maintained her ties to D'Youville. Her journey eventually led her back to serve on the alumni board of directors, as president of the Alumni Association, Homecoming co-chair and finally as director of alumni relations.

We all know that good things come in small packages but in Pat's case we can add good works as well. Pat is not one to talk about the many ways she touches people's lives for she truly is meek and humble of heart. She strives to live her faith each day.

In quiet and unassuming ways she comforts the sorrowful and is a presence physically and prayerfully as loved ones, regardless of their relationship to her, are taken to their rest. She counsels the doubtful, bears wrongs patiently, forgives injuries, instructs, corrects and prays faithfully for the living and the dead. She is there for friend and stranger to offer support through presence or prayer. As we know, when a small stone is tossed into a body of water the ripples extend beyond our vision. So it is with Pat's giving of self: We cannot begin to calculate the ripple effect her works have had on the larger world we live in.

Pat also has served as a Eucharistic minister, member of the Altar and Rosary Society, a member of the Bishop's Committee, a leader in her parish Renew team and as a member of the Junior League's executive committee.

DIANE DEL SANTO

Diane received her DYC degree in special education in 1982, as well as her "degree" shall we say, in the charism of Marguerite d'Youville. The life and works of the Grey Nuns made such an impression on her that she joined the Grey Nun of the Sacred Heart Association where she is a past board member and convener. She is a major supporter of the sisters both in Western New York and at the Motherhouse in Yardley, Pa., a supporter of AIDS Family Services, Interfaith Housing Network, and many other charitable organizations. While open, she supported the fund-raising endeavors of the Providence Community.

As a special education teacher, her students include those who need extra guidance. She has earned the respect that her students give her and in fact "they have her back" in return. She provides assistance to them above and beyond the confines of the classroom to help them be as successful as they can be. In addition to her standard teaching schedule, she also does night school and home school for those students who have been suspended. She knows how important it is not to lose them. And when the school budget does not provide for some of the classroom materials, the "Del Santo Fund" does.

Through her quiet, unassuming work, she truly lives the mission of St. Marguerite d'Youville.

Most of the things that she does are between her and the person she is assisting at the time. Out of respect for the person in need, Diane is not one to "blow her own horn." Instead she lives simply, humbly with faith in God and never refuses to serve.

JOSEPHINE GLORIOSO PALUMBO

Josephine, known to all as JoJo, received her DYC degree in 1984 in general studies. Even her field of study was an indication of how general and yet universal JoJo was in her generosity to all whom she encountered. While still a student at D'Youville, she spent two summers living at the Gesso Parish in Philadelphia working with the Grey Nuns to serve the poor. This work had a profound influence on JoJo and it was during this time that the seed was not only planted but began to germinate into a life of service to others, particularly the poor.

JoJo manages to juggle marriage, motherhood, a job, caregiver for her ill mother-in-law, support system for her father-in-law, Eucharistic minister, St. Luke's associate, Pro-life coordinator at Blessed Sacrament, Kids Escaping Drugs Renaissance House volunteer, Mt. St. Mary Mounties for Life advisor, St. Gianni Moll Center volunteer, diaper drive coordinator with Parish Pro-life Ministry, Blessed Sacrament parish coordinator for the St. Luke Mission Christmas Bags for the Homeless, Royal Academy of Ballet Parent Board volunteer and volunteer for WLOF Station of the Cross fund drives and events.

JoJo embodies St. Marguerite's mission of never refusing to serve. However, in the midst of all her volunteer work she frequently will say that she needs to make sure volunteerism does not supersede her most important job of being a wife to Mark and mother to Katie.

JoJo believes that many hands make light the work. One often sees Katie and/or Mark and friends working alongside JoJo which is indicative of her ability to draw others into a mission of service. JoJo strives to live as a servant of God and to carry on the spirit of St. Marguerite.

CLASS briefs

Welcome from MARY B. PFEIFFER '84

As your new alumni director, I would like you to know a little bit about me. I graduated from D'Youville in 1984 with my degree in elementary/special education and taught for 16 years for the Diocese of Buffalo. During this time I also worked part-time in the DYC College Center. In 2000 I became a full-time employee as director of the College Center and coordinator of event services. It is a privilege to work on your behalf and I am looking forward to working with the Alumni Association board to expand and enhance opportunities for alums of all ages to interact and to support the Mission of our alma mater.



Please feel free to contact me at pfeiffer@dyc.edu or 716-829-7808. I'm looking forward to seeing you at future alumni events. Stop by the alumni office any time you are in the neighborhood so we can bring each other up to date.

As the College continues to evolve and change, my office and the Alumni Association are attempting to do our part to remain current. To assist us in this effort we are asking those with computer access to do the following:

- Be sure we have your e-mail address and permission to use it. Be sure your e-mail account recognizes us as a valid "friendly" deliverer of messages. If you don't, e-mails we send to you will bounce back as spam. E-mail will be used regularly to communicate upcoming events and we don't want anyone to miss out!
- Visit us at alumni.dyouville.edu on a regular basis to stay abreast of alumni news.
- Join the alumni online community. Link it to your Facebook account so you don't miss out on any alumni postings.
- Register for events online via our secure website.

No matter which method you choose to contact us, let us all stay in touch!

2006

Gavin Scott has relocated to Colorado Springs, Colo., to take a new position as a PA in the Colorado Springs Orthopedic Group. He and his wife Beth are thrilled to be closer to family (Gavin was raised in California) and Gavin is especially pleased to be able to snowboard where there are real mountains with deep powder.

2003

Alliance Advisory Group, Inc., a financial services firm in Williamsville, N.Y., has awarded **Stephen Constantine** (MS '05) the 2009 Rising Star Award. The award is given to those in recognition of increased production in their practice, community involvement, engagement in the growth of the company and being an advocate for those they serve. The presentation was made at the company's annual dinner in January, 2010. Steve, a member of the Alumni Association board of directors, and his wife Jamie are the proud parents of Madison Patricia.

2001

Deborah Cubberley Barkley and Michael Barkley recently welcomed Daniel Joseph to their family. Both Mom and Dad are

thrilled by his arrival and are enjoying their "work at home" as parents.

1991

Elizabeth Martinez Fildes was one of only two recipients of the Erie Community College City Campus Minnie Gillette-Joan Bozer Award in May 2010. Elizabeth was nominated by Sheriff Timothy Howard based on her exemplary work as program director of the WDNV Human Trafficking Task Force and Alliance. The Gillette-Bozer Award is presented to individuals who demonstrate the following: leadership in activities contributing to the empowerment of others, the ability to persevere in achieving goals despite formidable obstacles and setbacks, the ability to unite individuals despite differences in race, political orientation or economic status and the ability to serve as a role model for others desiring to move into nontraditional fields or spheres of influence.

1989

Mary Jane Key was recently honored by the Gliding Stars Adaptive Ice Skating Program for her longtime devotion as a volunteer with the organization that teaches challenged individuals to achieve self-confidence by learning to skate. Elizabeth O'Donnell, founder and president of the organization, presented MJ with the Founder's Award at the annual "Dancing with the Gliding Stars Ice Show" in March 2010. Ms. O'Donnell said, "Mary Jane has been an incredible volunteer... She's always in the trenches working and is well loved by everyone at Gliding Stars. She is a vital part of the Gliding Stars family."

1984

Jenny Salamone Bagen has been named as a nurse practitioner at the Behavioral Health Inpatient Program for the Wyoming County

Community Health System. In addition to her degree from D'Youville, Jenny also has a post-master's nursing practitioner degree in psychiatric mental health from the University at Buffalo.

1983

Dr. Christopher Skomra has become the medical director of Western New York Urology. WNY Urology is a private practice with 14 urologists managing three sites in the Western New York area.

1980

Kathleen Pace-Murphy, PhD, professor in the integrative nursing care department at the University of Texas Health Science Center at Houston School of Nursing, has been appointed as the Suzie Conway Endowed Professor. The professorship focuses on chronic illness in the elderly.

She joined the nursing school's faculty in 2008, following an eight-year career at Novartis Pharmaceuticals, where she was the executive national director for neuroscience, U.S. Medical and Drug Regulatory Affairs. A geriatric/adult nurse practitioner, she holds a master of science and a PhD in nursing from Texas Woman's University. She served, 1989-92, as a captain in the U.S. Army Reserves Nurse Corps and is the author or co-author of more than a dozen articles in research publications.

Kathleen was honored in 1994 as one of "20 Outstanding Nurses" by the Texas Nurses Association District 9 Foundation.

"We have known since she joined our faculty that Dr. Pace-Murphy is an outstanding nursing educator and researcher – and I'm delighted that she will join our growing roster of faculty members holding endowed professorships, especially in this increasingly important specialty of elder care," said UT

School of Nursing at Houston Dean Patricia L. Starck, DSN.

Nadine Gumulak Pfeiffer received a promotion within the North Carolina Department of Health and Human Services. She now works in the office of EMS in the N.C. Division of Health Service Regulation as the assistant chief of emergency medical services. Nadine will be responsible for overseeing the trauma program for the state.

1975

Kathy Lynch Powers holds a master's degree in health administration from Long Island University. She is the director of critical care at Phelps Memorial Hospital in Sleepy Hollow, N.Y.

1974

Ann Todd Talley has retired after 30 years of teaching with the Council Bluffs school system. In a recent conversation with Ann, she indicated that while she has closed that chapter of her life she is looking for job opportunities in the WNY area. Ann would love to be closer to her friends from her days at DYC.

1962

Sister Ruth Penska, GNSH, has written a book entitled "The Scoop on Ruth." Her classmate, Virginia Thielman Figura, hosted a book signing and ice cream social for her at the Iron Island Museum in Buffalo this past January. Another classmate, **Roberta Rozek Evans** describes the book as "a quick read, funny, refreshing and meditative. We are biased of course. Nevertheless, it's terrific."

weddings

Kristen Dennis '04 to Michael Obarka



Beloved faculty and longtime colleagues Dr. Ken Barker, professor emeritus, biology and Dr. Jamie DeWaters, professor of education, like to keep in touch at the NCAA "March Madness" events whenever possible.



REMEMBERING THE '40s

The entire College was actively involved in the war effort. D'Youville students encouraged purchasing war bonds and stamps.

births

Luca James Oriolo, son of Betsy Howard Oriolo BS/MS '02 and Vince Oriolo BS/MS '03, joins big brother, Micah, who turns 3 in June.

John Weldon, second child of Mr. and Mrs. Mark Bragg (Kimberly Schendel '97, MS '08)

Thomas J. Woods, Jr., son of Dr. and Mrs. Thomas J. Woods, (Malinda Royal, BS/MS '01, DPT '09)

Jenna Grace, daughter of Mr. and Mrs. Thomas Gwitt (Monica Wrobel MS '04) joins big brothers, Alex, 5 and Kyle, 3½.

Parker, little brother of Julia, and son of Mr. and Mrs. Todd J. Socha (Valarie Hohensee '06)

condolences

Maryanne Spinner Balone '65 on the death of her mother Rose

Camille Caulfield '57 on the death of her mother Katherine

Kathy Barbera Coughlin '67 on the death of her father Vincent

Mary E. Bisantz '66 and J. Patricia Caldiero '69 on the death of their brother John who was also the son of Anne Jordan Bisantz '30 and the brother of Sister Martha Bisantz, GNSH '69

Nancy Buscaglia Findlay '65 on the death of her mother Edith Tiglio Buscaglia '35

Mary White Floss '55 on the death of her sister Jean White Miller '50

Lucretia Russo Gill '53 on the death of her husband Peter

Paula Vejvoda Heyden '63 on the death of her son William Paul

Ann Fanning Long '51 on the death of her sister Sister Maureen Fanning

Eileen Hanley Noworyta '78 on the death of her father William

Lorraine Gay Russo '58 on the death of her mother Stella

Joanne Rudnicki '69 and Amy Rudnicki '94 on the death of their mother and grandmother Winifred

Marie Shea '65 and Theresa Laslo '67 on the death of their mother Marie Masterson Cosgrove

Elizabeth Ferraro Sollitto '71 on the death of her husband Gaetano

obituaries

Ruth Elmers Tauriello '34 (Feb. 25, 2010) was the wife of the late Sebastian Tauriello and mother of Ann McPherson, Lee F., William and the late Ruth Tauriello. She is survived by her grandchildren, Mark McPherson, Laura Bruening and Lisa McPherson and several great-grandchildren. Ruth always said that her greatest achievement was working with her husband, an architect, on the renovation of Frank Lloyd Wright's Darwin Martin House. She was for many years an active volunteer with the Ladies of Charity. A Memorial Mass was celebrated at St. Mark's Church.

Jane Strauss Hartman '41 (March 22, 2009) was the wife of William George Hartman. She was the mother of six children: sons, William, Mark and Gary; daughters, Tally, Lois and Beth. She is survived by several grandchildren and great-grandchildren. Jane was an active member of St. Martha's Guild of Snoqualmie and a member of the Snoqualmie Valley Hospital Auxiliary. A Memorial Mass was celebrated at Our Lady of Sorrows Church in Snoqualmie, Wash.

Evelyn Wolski Joacobi '45 (May 25, 2010) was the wife of Richard and mother of Richard Jr. (Jan), Jamie (Ken) Krason and the late Barbara. Evelyn was also the grandmother of Patrick, Alexander and Jessica. A Mass of Christian Burial was celebrated at St. Peter and Paul Church in Hamburg, N.Y., where her cousin, the Rev. Mark Wolski, is the pastor.

Rose Marie Hens Funnell '47 (Aug. 25, 2008) was the wife of Robert F. Funnell and the mother of Christine Grant, Joan Hensen, Michael, Stephen and Theresa Smith. Rose Marie was the grandmother of seven

grandchildren. She was the sister of Joan Walsh and William Hens and the late Charles, Robert and Edwin Jr. A Mass of Christian Burial was celebrated at St. Vincent de Paul Church in North Evans, N.Y.

Sally Gleason Smith '48 (Feb. 18, 2010) was the wife of Kenneth F. Smith and the mother of Kathy Frost, Sandy Wright, Janet Getter and Molly Burke and the doting grandmother to Kelly and David Frost, Patricia and Marissa Obstbaum and Hunter and Griffin Burke. Sally was the president of her senior class at D'Youville and salutatorian of her Nardin Academy graduating class. She was known for her sharp wit. She enjoyed bridge, bowling, knitting, oil painting and playing the piano. A funeral Mass was said at St. Paul the Apostle Church, Lighthouse Point, Fla.

Mary Marcy Fielder '50 (April 17, 2007) entered eternal rest and a Mass of Christian Burial was celebrated at St. Joseph Catholic Church in French Settlement, La.

Jean White Miller '50 (April 24, 2009) was the wife of James A. Miller and the mother of Margaret Cioci of Seabrook, Texas, and Jerry A. of San Mateo, Calif. She is survived by her sisters, Mary Floss of Buffalo and Carol Ball of Wellsville, N.Y., and four grandchildren. Jean began her teaching career in Buffalo before her marriage and then resumed it at Immaculate Conception School in Somerville, N.J. She also taught at Hillsborough Triangle School for 25 years. A Memorial Mass was celebrated at the Immaculate Conception Chapel in Somerville.

Freda E. Maiorana '61 (Jan. 9, 2010) was the sister of Camille Pasceri, Nunzio and Larry. She is survived by many nieces and nephews. A Mass of Christian Burial was celebrated in St. Joseph's Church in Lockport, N.Y.

Mary Gertrude Cummings Tamblin '61 (April 8, 2009) was the wife of the late Richard Tamblin. Her mother, Katherine Murphy Cummings and a son,

obituaries

Richard, survive her. She also leaves grandchildren, Maria and Richard Tamblin; her sister, Sister Catherine Cummings, RSM, and brothers, Thomas and Robert. A funeral Mass was offered at the Church of the Transfiguration in Pittsford, N.Y.

Judith Marchese Storms '64 (April 10, 2010) was the wife of Jerry Storms and the mother of Jeffrey, Jill Pawlik and Julie Fontaine. She also leaves six grandchildren and two great-grandchildren. She was a survivor of the horrible fire in the Cleveland Hill Elementary School. Consequently she resolved to be a nurse because she felt that she lived because of the excellent nursing care she received. She worked as a nurse at Deaconess Hospital before moving to Connecticut in 1979. There she served as director of nursing at several long-term nursing facilities. She established the first Alzheimer's caregivers support group in Connecticut. Judith returned to Buffalo in 2003 after she retired. A service was held at the Amigone Funeral Home.

Mary Ann Bryk Nocek '66 (Dec. 3, 2009) was the wife of Robert Nocek of Glen Rock, N.J. She lived in Chicago for 14 years and in Stamford, Conn., for eight years before her marriage. Mary Ann was predeceased by her brother, Joseph, her parents, Nellie and Joseph, Sr. and her aunt, Stella Czach. She leaves cousins, Dorothy Byers of Virginia, and Carol Kojeasz, Gloria Tucker and Doreen Jackson, all of Niagara Falls, N.Y. Funeral services were held in the Browning-Forshey Funeral Home in Hawthorne, N.J.

Joan M. Gibson '69, PhD (May 31, 2010) died at her home in Liverpool, N.Y., after a long battle with cancer. After graduation, she taught at St. Mary's School for the Deaf. She continued her study to become a counselor and counselor educator. In 1990, she became director of the Rape Crisis Center and assistant vice president for student affairs at Syracuse. Later, she was a counselor

educator at SUNY Oswego. Joan was an active member of several professional associations including Women Transcending Boundaries. She traveled extensively. She is survived by her partner Diane Johnson, her stepdaughter Rosemary (Ben) Glenn Graves and grandson Benjamin of Memphis, Tenn. Her brother, Robert, of Lorton, Va. and four nieces also survive Joan.

Nancy Lee DeRocco Wells '81 (Nov. 2, 2009) died in St. Mary's Hospital in Amsterdam, N.Y. She earned her BSN from D'Youville and her master's degree from Russell Sage College in Troy, N.Y. Nancy's nursing career took her to University Hospital in Cleveland, Grossmont Hospital in La Mesa, Calif., Erie County Medical Center in Buffalo and recently Ellis Hospital in Schenectady, N.Y. She was at Ellis for 23 years. At her parish, she was a member of Ladies of Charity. Nancy Lee is survived by her husband, Jeffery J. Wells, her son, Andre, and her mother, all of whom reside in Amsterdam. She also leaves several nieces and nephews. A Mass of Christian Burial was celebrated in her parish church, Our Lady of Mt. Carmel in Amsterdam.

Carol Ann Martin '84 (July 28, 2009) passed away in Chattanooga, Tenn. She was a social worker from 1972-84 in Erie County and Buffalo. She was a librarian for the Village of Coxsakie, N.Y. She is survived by her sons, Joseph Martin of Chattanooga, Tenn., and Kevin Supkoski, of Fredonia, N.Y. Carol also leaves her grandchildren, Haley and Paige Supkoski and her sister, Lois J. Hill, of Tampa, Fla. A funeral Mass was held at St. Peter's and Paul Catholic Church in Chattanooga.

Tasha E. Nowakowski Nadjimzadah '98 (March 25, 2010) died unexpectedly in her Amherst home. After graduating from Amherst Central High School she earned her nursing degree at D'Youville graduating summa cum laude. She lived and worked in Scotland, Switzerland, France and Germany where she met and married her

husband, Hamed Nadjimzadah. In Europe, she taught chemistry. Returning to Buffalo in 2008, she worked for Baker Victory Homes and at the Weinberg Campus in Getzville. Recently, she worked for the McGuire Group at Seneca Health Care Center. She is survived by her mother, Venecia, her son, Arian and two brothers, James and William Nowakowski. A Mass of Christian Burial was celebrated at St. Benedict's Catholic Church in Eggertsville.

sympathies

Rose Marie Burke Brady '54

Full obituaries will be provided when more information becomes available.

To submit obituaries, sympathies, or class notes please e-mail: dmensions@dyc.edu.

save the date!

The 24th Annual Honorable Michael & Eleaine Dillon Presidential Scholarship Reception at D'Youville College

Thursday, October 14, 2010 6-8:30 pm

Blue Lounge College Center

Tickets: \$100

2010 Community Service Award recipients include WNED-TV and Business First of Buffalo

Live music, silent auction, delicious food & drink and valet parking

For reservations or for more information, call 716.829.7805

Homecoming 2010

September
fri. 24 & sat. 25

new event:

Men's Soccer vs. Penn State Altoona
Riverside High School
Saturday night 7 p.m.

Weekend events:

Friday:

Entertainment with
beer, wine, soda,
wings and pizza

Kavinoky Night

Saturday:

Family Day at the
Buffalo Zoo

DYC Campus Tours

Mass

Dinner

Sunday:

Golden Senior Plus
Brunch
(must have graduated
50 years or more to attend)

Please visit www.alumni.dyouville.edu/events
for more information.

Questions? Contact Mary Pfeiffer at
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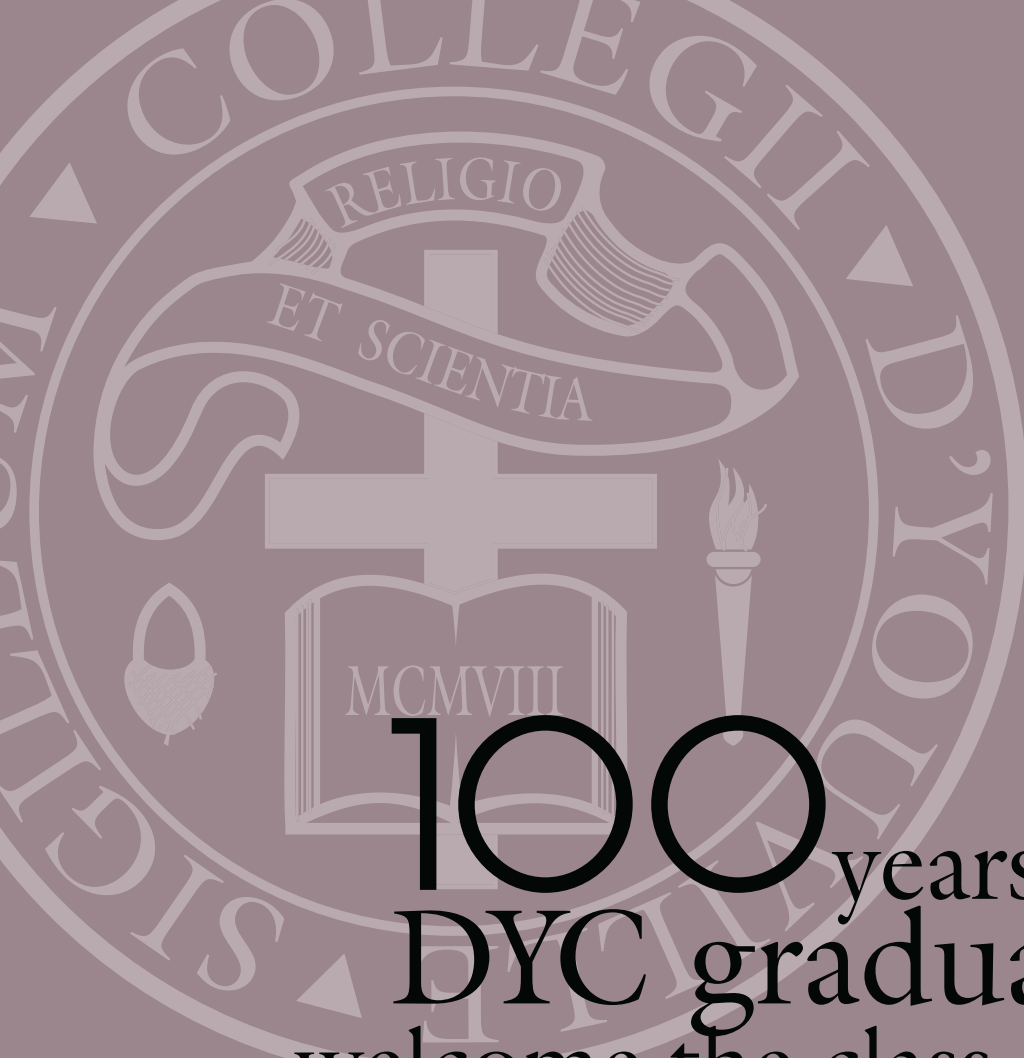
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SPECIAL **occasions & dates**

MARK THESE EVENTS ON YOUR CALENDAR

ALUMNI CALENDAR ■ FALL-EARLY WINTER EVENTS

September

2 Alumni Board Meeting

8 Volunteer Opportunity:
Friends of Night People 4-7 p.m.
(Those wishing to car pool meet in ALT, Room 318 at 4:15. p.m.)
Must be at least 18 years of age.

24, 25 Homecoming Weekend:
Classes ending in "5" and "O" and ALL alums are welcome

October

2 Major Donor Mass and Reception
Mass in the Sacred Heart Chapel 4:30 p.m.
Reception immediately following in the Madonna Lounge

7 Alumni Board Meeting

14 The 24th Annual Honorable Michael & Eleaine Dillon
Presidential Scholarship Reception - 6-8:30 p.m. Blue Lounge of the College Center

22, 23 Friends and Family Weekend

November

4 Alumni Board Meeting

December

2 Alumni Board Meeting

All board meetings are held at 7 p.m. in the College Center Board Room.

To check reservation forms and to gather the most up-to-date information about alumni activities,
check the website, alumni.dyouville.edu/events.

You may also call the alumni office, 716.829.7808 or e-mail alumni@dyc.edu.